Foxbridge Primary School

Section 10 Statutory Consultation Report

January 2022

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1. Checklist

Questions	Responses
Over what period did your consultation take place?	01/11/21 – 17/12/21
How did you disseminate your consultation materials? (such as online platform, emails, questionnaires, leaflets, letters inviting responses, events)	• Notification emails to stakeholders, with attachment of the consultation brochure, including but not limited to those the trust consulted during the application process (Appendix 5) • Social media / forum messages to the community (Appendix 4) • Leaflets distributed in the residential homes and developer's office near the new primary school site (shown in Appendix 5) • Consultation brochure and admission application forms (Appendix 5) • Consultation notices on the Parish Council site (Appendix 4) • Consultation notices in local Castle Donington Life magazine (Appendix 4) • Two consultation events on the 18th November and 14th December 2021 for the community (for which a summary of questions and responses is given in Appendix 1).
List the respondents and stakeholders you proactively engaged with in your consultation process (such as local schools, local authorities, parents, community groups and leaders, local residents, prospective students)	• Primary and Secondary Schools • SEN groups • Faith groups / Churches • Daycare providers • Health services i.e., medical practices and hospitals • Gyms, sports clubs and leisure centres • Community groups e.g., youth groups, parent and toddler groups, libraries and theatres • Housing developers • Media organisations, including radio, newspapers and magazines • Leicester County Council Cabinet Members and Directors • Local Councilors (Northwest Leicestershire Council, Leicestershire County Council and Castle Donington Parish Council) • Leicestershire's MPs

	• NASUWT, National Education Union Leicestershire and Association of School and College Leavers representatives. • A full list is provided in Appendix 3.
What information was made available to consultees? Which school policies did you share (such as admissions, SEN)?	The information made available within the consultation brochure has been included in Appendix 5. This included information about the trust and the new school; vision and ethos; SEND policy; curriculum and delivery of learning, and admissions. The Admissions Policy was shared alongside the brochure.
What information did you provide about the school's site?	The address of the site, as well as photographic updates on the progress of the build. An example of this can be seen in Appendix 6 as part of the Consultation Event presentation.
Did your consultation specifically ask respondents to confirm whether they agreed that your trust should open the new free school?	Yes
How many respondents in total did you get to this specific question?	10
How many of the respondents agreed that your trust should open the new free school?	9
What issues were raised by respondents about any part of your consultation?	• Survey: two of ten respondents said that they did not understand the school's admissions policy • Survey: traffic in and around Castle Donington is problematic • Survey: whether the school should only be opening for Foundation Stage Children • Consultation Events: whether there is enough for the new school / whether the school will negatively affect admissions to existing Castle Donington schools.
What is the trust's response to each of these issues?	Please see Section 6 of this report for full responses to the issues raised above.

Signed (by lead proposer or chair of trustees):

Name:

Date:

2. Executive Summary

Free schools and academies approved to open by the Department for Education must conduct a thorough and transparent statutory consultation with parents and local stakeholders before a final Funding Agreement can be put in place.

This is known as a Section 10 Consultation in reference to Section 10 of the Academies Act 2010. The Act states that you should consult such persons as the trust thinks appropriate. The key question for which trusts are required to consult is whether the trust should enter a Funding Agreement with the Secretary of State for Education.

As the trust proposed to open Foxbridge Primary School, Scholars Academy Trust devised and implemented a consultation exercise, supported by Premier Advisory Group. In this, we sought the views of parents, stakeholders and the wider community regarding whether Scholars Academy Trust should enter into a Funding Agreement with the Secretary of State for Education and open Foxbridge Primary School.

This report summarises the Scholars Academy Trust statutory consultation. The report includes details of:

- How the community was notified of the consultation
- The questions, answers and feedback received during the consultation
- Responses to issues raised during the consultation
- Materials used through the consultation (the Appendices).

Details about the consultation meetings and online survey were added to the school's website, Facebook page and printed on a leaflet. A set of bespoke emails/social media messages were sent to those community groups that Scholars consulted during the application for the new school, which enabled the community to provide their views on the entire process.

After approval from Scholars Academy Trust's Trust Board, we will present this report to the Department for Education and publish it for public access on the Scholars Academy Trust website.

3. Introduction

The Foxbridge Primary School is a proposed 4-11 primary school to open in Welsted Rd, Castle Donington, Derby, LE74 2SN by Scholars Academy Trust. In accordance with the statutory requirements, Scholars Academy Trust undertook a 6-week consultation period regarding the opening of the school. The consultation was open from 01/11/21 to 17/12/21.

The purpose of this consultation was to fulfil the statutory duty to inform the community of the plans for the proposed school, and to consult with stakeholders and the local community on their views. In particular, the consultation aimed to consult regarding whether ultimately the Scholars Academy Trust should enter into a Funding Agreement with the Secretary of State for Education for Foxbridge Primary School.

Of survey respondents, 90% supported the proposal to establish the school and 90% were in favour of the signing of the Funding Agreement with the Secretary of State for Education. There were no objections to the signing of the Funding Agreement raised through other channels e.g., via email or via the community consultation events.

The findings from this consultation are reported in the following document, including notes of all questions asked and summaries of answers provided by the trust. This document also includes an explanation of how the consultation was promoted and to whom.

4. Consultation methodology

4.1 Notifications of the Consultation

The Scholars Academy Trust website included details of the school's proposed admission policy, SEND policies and information for parents regarding school uniforms, school meals and wrap around care. Further to this, details about the consultation meetings and online survey were added to the school's website, forums including the Castle Donington community forum, Parish Council noticeboard and Netmums, and printed on a leaflet and distributed. These can be found in Appendix 4.

A database of local stakeholders in Castle Donington was collated, which included stakeholders in the following categories:

- Primary / Secondary Schools.
- SEN groups
- Faith groups / Churches
- Day-care providers
- Health services i.e., medical practices and hospitals
- Gyms, sports clubs and leisure centres
- Community groups e.g., youth groups, parent and toddler groups, libraries and theatres
- Media organisations, including radio, newspapers and magazines
- Leicester County Council Cabinet Members and Directors
- Local Councillors (North West Leicestershire Council, Leicestershire County Council and Castle Donington Parish Council)
- Leicestershire's MPs
- NASUWT, National Education Union Leicestershire representatives.

This database received regular email notifications regarding the consultation, the consultation survey, and consultation events. In addition, this database received the consultation brochure and all attached information (see Appendix 5), as well as a Zoom Guide ahead of the online consultation in order to assist accessibility. A full list of contacts on this database is included in Appendix 3.

In addition to contacting the above stakeholders, leaflets were distributed to in the area surrounding the school – largely throughout the Foxbridge Manor development surrounding the school site – and in the developer's offices. These leaflets included information about the consultation events and a link to the online survey.

4.2 Engagement mechanisms – Consultation Events and Survey

Two drop- in consultation events were organised:

- 18th November, 10:30 - 12:00, at the Castle Donington Community Hub
- 14th December, 18:00-19:00, over Zoom.

Each drop-in event included a presentation from Scholars Academy Trust representatives (shown in Appendix 6), and the opportunity for questions and answers from members of the public. Each event was attended by:

- Inderjit Sandhu (Executive Headteacher of Scholars Academy Trust)
- Pamela Bridgwood (Headteacher Designate of Foxbridge Primary School)
- Kathryn Priddey (Head of School Improvement)
- Mark Barrington (Chief Operating Officer)
- Representatives of the project management team, including Thomas Bostock and Tom Legge.

In addition to the events, an online survey was set up using SurveyMonkey. This can be viewed in Appendix 1. This survey comprised of six questions about the proposed school, each with space for respondents to add comments and explain their views. The survey was promoted via all notification emails and at consultation events. The results of the survey are reported below, in Section 5.

Scholars Academy Trust also encouraged contact via email, phone or by post. Of these routes, two emails were received by community members asking for further information, e.g., to be linked to admissions information, or for detail regarding the consultation events.

5. Results of the Consultation

This section details:

- A summary of questions asked, and answers provided at consultation events
- A summary of responses to the SurveyMonkey survey.

Scholars Academy Trust's responses to issues raised are provided in Section 6 of this report.

5.1 Questions and responses from Consultation Events

5.1.1 Questions and responses from Consultation Event 18/11/21

How will Scholars ensure that the new school doesn't reduce places at the current local primaries?
There are enough places for all three schools, and Scholars has received assurances that this is the case. Whilst the schools are not filling up yet, admissions applications are slow across the board in Leicestershire. Scholars is very conscious to not negatively affect other local schools and is committed to working with the other schools rather than against them on admissions, education and transition to secondary.

Who will teach in the school?
Pamela Bridgwood, the headteacher, has been appointed. In addition to this, the entire Scholars central team will be based at Foxbridge Primary.

How will governors be appointed?
Scholars will begin advertising for governors soon. Adverts will not ask for specific skillsets, but rather will be sifted for skills once received in order to ensure a rounded governing body.

How many schools are there in Scholars Academy Trust?
Scholars is a small trust, with two other primary schools. This allows the trust to spend lots of time in Castle Donington, and work closely with the community, staff, parents and governors for pupils. The Scholars team plan to be based at Foxbridge Primary once open.

Will the new primary engage with faith communities?
All Scholars schools engage with communities of all faiths, for example in organising trips to Churches as part of history and RE curriculums. All children will learn about British society, and

Scholars are very passionate to show the similarities in moral values and requirements of life between different faiths and communities.

Where did the name Foxbridge Primary come from?

The school's name arose from community consultations. Scholars asked for suggestions for the name, and then asked for a vote on the three most suggested options. Foxbridge Primary was a favourite from the beginning.

5.1.2 Questions and responses from Consultation Event 14/12/21

Is there sufficient demand for places in the region that warrants a new school?

There is a need for more school places in the LA due to large scale housing developments in the area, which is why the LA are supporting the development of the new school. The demand for additional places arises as a result of the development of 895 new homes currently being built on land off Park Road in Castle Donington, located within the North West Leicestershire District of Leicestershire. There are two further primary schools located within Castle Donington, both are popular and have a high demand for places and the new school would not only cater to the growing population within the region but also offer the opportunity to improve education generally by strengthening local partnerships and collaborative working and bringing new expertise and knowledge to the area.

Who will fund the new school? Will the school receive any additional funding from the LA for its operations?

Scholars Academy Trust is committed to providing adequate financial support to the Foxbridge Primary School ensuring that the operations of the school and its performance are not compromised at any cost. There is further post-opening funding for from the Local Authority as different year groups join the school.

What will the curriculum look like?

The learning journey will start in the reception class. Here children will follow the early years foundation stage curriculum with a key focus on learning through purposeful play to develop the child. As children progress through to key stage one and two children will undertake the variety of subjects required within both key stages. Much of the curriculum will be integrated into thematic approaches however basic skills of each subject will be taught so that the children can utilise them

across the curriculum. We will work with the parents to ensure the best educational and social provision is made to meet the individual needs of children.

Will the admissions policy of the school prioritise local pupils?

The admission policy aims to meet local demands. Children in the locality, and in particular the surrounding housing developments, are given preference in allocating the admissions.

How can parents/ carers get involved with the school and provide feedback?

The trust is committed to involving all the stakeholders in the operation and we greatly value the feedback provided by the parents. We constantly organise online parent surveys, coffee mornings for quick drop in chats, with an open-door policy from the headteacher.

How are staff recruited at the new school?

At the moment, the recruitment of teaching staff will be contingent on the number of pupils that we are catering to and the demand of places in the future.

What is the SEND Policy of the school?

The school is committed to meeting all the statutory requirements of our SEND local offer. We will also have our own personal SEND offer. Additional support will be provided where needed. Essential SEND training will be provided to the teachers.

Does the school have a uniform?

The uniform is ready and has been presented at the previous consultation and admissions events. The identifying colour of the school will be emerald green.

When can the stakeholders have a tour of the school?

We will be able to allow tours from August 2022, following handover of the school building from the developer and LA to the trust.

5.2 The SurveyMonkey Survey

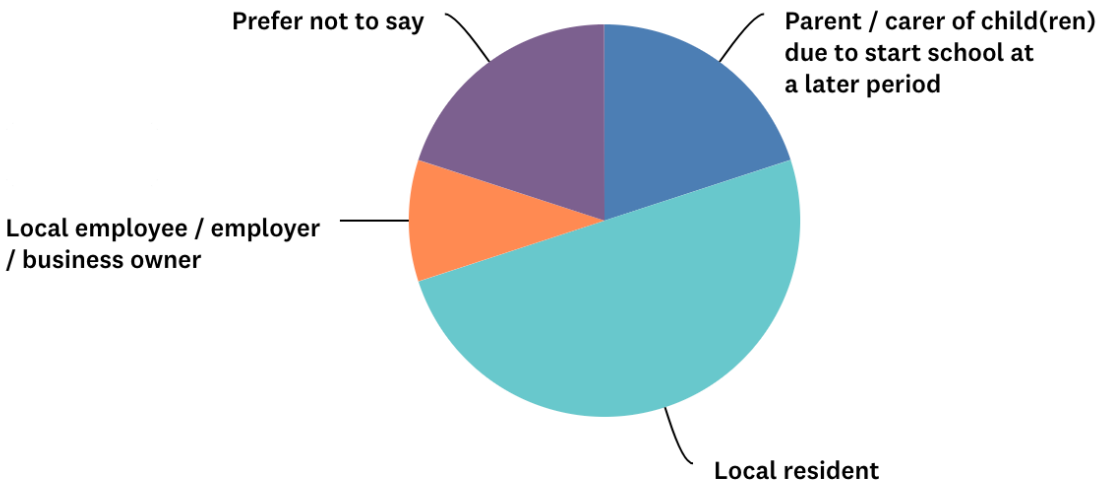
The SurveyMonkey survey received a total of ten responses. The survey enabled each respondent to provide both quantitative and qualitative answers. Most stakeholders replied with a Yes/No answer, but respondents were also given an opportunity to further add comments about the new school. Questions asked within the survey were as follows:

1. Do you support the proposal to open a new primary school in Castle Donington?
2. Do you understand and support the proposed Admissions Policy for Foxbridge Primary?
3. Do you support the proposed curriculum for Foxbridge Primary?
4. Do you agree that the Foxbridge Primary should open in September 2022, which would involve entering into a funding contract with the Secretary of State for Education?
5. Do you have any additional comments?
6. Please let us know your details.

The results to each of the six questions are presented below.

5.2.1 Stakeholder group

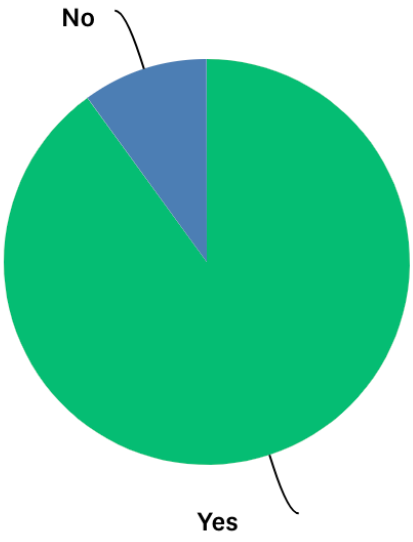
Respondents were asked which stakeholder group they identified themselves as belonging to and had the ability to select as many categories as they wished. Respondents also had the opportunity to provide additional details on who they were in a free text box.



Most respondents (50%) identified as local residents, followed by parent/carer of child(ren) due to start at a later period (20%).

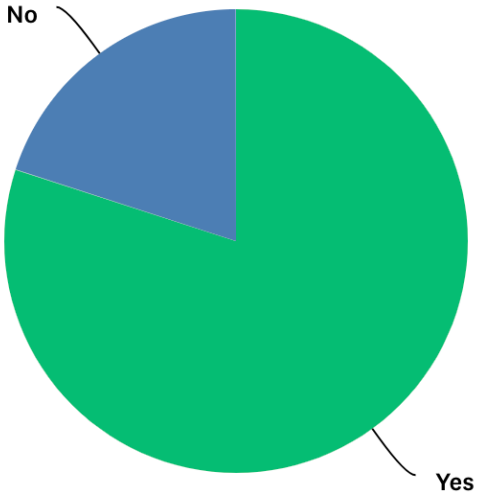
5.2.2 Q1. Do you support the proposal to open a new primary school in Castle Donington?

Of the ten of respondents who competed this question, 90% answered Yes and 10% answered No.



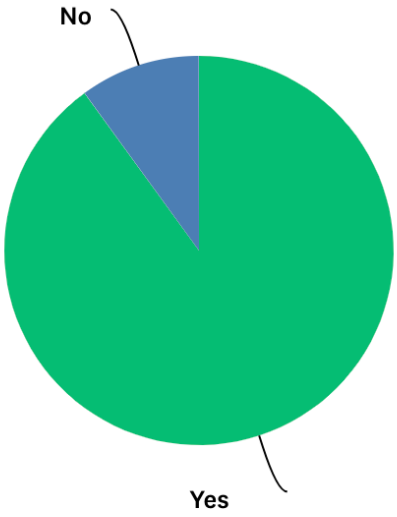
5.2.3 Q2. Do you understand and support the proposed Admissions Policy for Foxbridge Primary?

Of the 10 of respondents who competed this question 80% answered Yes and 20% answered No



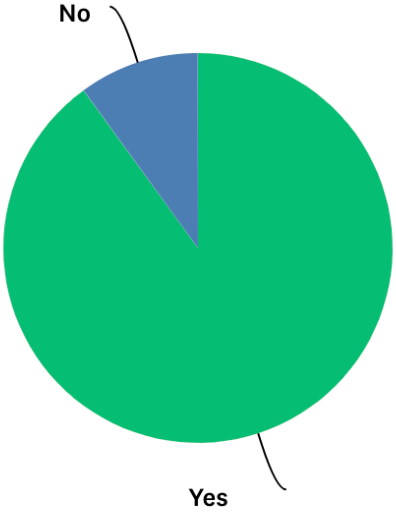
5.2.4 Q3. Do you support the proposed curriculum for Foxbridge Primary?

Of the 10 of respondents who competed this question 90% answered Yes and 10% answered No



5.2.5 Q4. Do you agree that the Foxbridge Primary should open in September 2022, which would involve entering into a funding contract with the Secretary of State for Education?

Of the 10 of respondents who competed this question 90% answered Yes and 10% answered No



5.2.6 Q5. Do you have any additional comments?

This qualitative section offered respondents the opportunity to express any additional comments.

Comments included:

- I am very excited about the new school
- The level of traffic in and out of Castle Donington is nothing short of an absolute disgrace.

Some comments raised questions about the school, which are discussed in section 6.

- Is it sensible to only be opening for Foundation Stage Children?

Responses to these issues raised are provided in the section below.

6. Responding to the findings

This report summarises the findings of the genuine, open and honest consultation exercise undertaken by Scholars Academy Trust.

As outlined by the positive results, the proposed Foxbridge Primary School has substantial support from the local stakeholders. Some issues were raised to which Scholars Academy Trust has given further consideration and provided answers as follows:

- **Survey: two of ten respondents said that they did not understand the school's admissions policy**
  The Foxbridge Primary admissions policy can be found here, and was included in brochures both at consultation events and attached to consultation emails. It was also available via the trust website throughout the consultation. The policy has been approved by DfE and is in line with LA policy and the admissions policies of other schools in Castle Donington. For further questions, please contact us at office@scholarstrust.co.uk.
- **Survey: traffic in and around Castle Donington is problematic**
  Traffic and transport issues are predominantly for the Local Authority and should have been negotiated between the Local Authority and developer (for Foxbridge Manor, Redrow) during the S106 and planning processes for the Foxbridge Manor Housing development. To find out more, contact Neil Aldridge-Clyne on Neil.Aldridge-Clyne@leics.gov.uk.
- **Survey: whether the school should only be opening for Foundation Stage Children**
  Foxbridge Primary is currently planned to open in reception only during the first year of opening, in line with the standard for new school openings. However, the Scholars Academy Trust team have undertaken financial planning to ensure that the school can open successfully to a range of year groups from the first year, if required by the growth of the housing developments around the school. The trust is in dialogue with the Local Authority to open admissions to further year groups if deemed necessary. If you have a child who you would like to attend Foxbridge Primary School, but who is not in reception year, please contact us at office@scholarstrust.co.uk.
- **Consultation Events: whether there is enough for the new school / whether the school will negatively affect admissions to existing Castle Donington schools**
  Please see above (Section 5) for the responses given to this question at each admissions

event. Summarised, these replies outlined that there are enough places for all Castle Donington primary schools given the new housing developments being built, and that the trust is in contact with the LA to be up to date in our assurance of this. In particular, the trust will not market the new primary for admissions outside of the housing development and new families moving into the Castle Donington area after National Offer Day, in order to reduce the new primary's impact on existing schools.

7. Conclusion

Responses to the statutory consultation survey demonstrate that the majority of the respondents were in favour of the proposal to establish Foxbridge Primary School in Castle Donington. The board of Scholars Academy Trust are hugely grateful of the great support given by the community.

Nonetheless, we take seriously all the issues raised and have sought to respond to them. We do not take community support for granted and will not allow ourselves to become complacent in our efforts to ensure that our plans for Foxbridge Primary School reflect the needs and aspirations of our community. We will report regularly on our advancements and progress to ensure local stakeholders are well informed and able to fully contribute to our plans.

We are committed to operating in a transparent and inclusive way, and in keeping with our vision and ethos. We will ensure our recruitment and other policies adhere to the very best practice in equal opportunities and inclusion and will make sure all staff and governor vacancies are widely advertised to the community. We will participate with local networks to develop partnership and collaborate with local community group, charities and private sector companies.

A relatively small number of response forms were returned and the attendance at the consultation meetings were fairly low. This can be attributed to a variety of reasons including the wide-ranging efforts of trust in researching, evaluating and communicating the plans for the proposed new school. It can also be attributed to the faith that stakeholders and the local community have in the leadership and decision making of trust to open and deliver the proposed school.

The range of questions asked at the meetings and listed highlights the issues discussed and illustrates the willingness of attendees to engage with trust about their plans.

This report fulfils Foxbridge Primary School's statutory requirement to consult with stakeholders about its proposal and Scholars Academy Trust can proceed with the next phase of the project's pre-opening, with the understanding that no significant barriers or opposition to their proposals have been identified. On the basis of the responses to the consultation, the Governors agreed they wish to enter into a Funding Agreement with the Secretary of State to open the school from 30th August 2022.

Appendix 1: Survey Questions

- Do you support the proposal to open a new primary school in Castle Donington?
- Do you understand and support the proposed Admissions Policy for Foxbridge Primary?
- Do you support the proposed curriculum for Foxbridge Primary?
- Do you agree that the Foxbridge Primary should open in September 2022, which would involve entering into a funding contract with the Secretary of State for Education?
- Do you have any additional comments?
- Please let us know your details.

Appendix 2: Email Notifications

01/11/21 – with Brochure as attachment

Dear colleague,

We are writing to seek your views on the proposed Foxbridge Primary in Castle Donington, which has been approved by the Department for Education into the 'pre-opening' phase with the aim of opening in September 2022.

The new Foxbridge Primary School is proposed to open for up to 210 children and young people aged 4 to 11.

The Scholars Academy Trust values your opinions and thoughts and is committed to ensuring that the community remains central to the new school. We will be offering opportunities to engage with the trust through a survey and through engagement events.

All are welcome to attend our events which will take place on:

- 18/11/2021 - in-person at the Castle Donington Community Hub from 10 30 to 12 00.
- 14/12/2021 - over Zoom from 18 00 to 19 00, with the Zoom link here.

This will be an opportunity to meet members of the Trust, ask questions and share your views. You can also share your views by filling in our online survey here.

To find out more about the school, please visit: https:// www.scholarstrust.co.uk/ or see our attached brochure.

We have contacted many individuals, institutions and community groups around Castle Donington in an effort to ensure that this consultation is as comprehensive as possible. We greatly appreciate your assistance in furthering this aim by sharing notice of this consultation with anybody you feel may be interested. This consultation period runs until noon on 17/12/21.

Regards

The Foxbridge Primary Team

08/11/21

Hello,

You may be aware that Scholars Academy Trust is consulting on proposals to run a new primary school in Castle Donington. The school will be called Foxbridge Primary and is due to open from September 2022.

If you are interested in finding out more about the new primary, do come to our consultation events. If you are aware of any parents or other groups who may be interested, we would greatly appreciate it if you could share this note with them.

Our consultation events will take place on:

- 18th November, 10:30 - 12:00, at the Castle Donington Community Hub
- 14th December, 18:00-19:00, over Zoom (link here)

We are also running a survey, linked here, through which you can give your views and feedback.

Thank you, and we look forward to seeing you at one of our events,

The Foxbridge Primary team

15/11/21

Dear colleague,

We recently emailed you about our consultation on the proposed Foxbridge Primary School in Castle Donington.

The Scholars Academy Trust is deeply committed to engage with the local community, and will be running two open online forums on the following dates:

18/11/2021 - in-person at the **Castle Donington Community Hub** from 10 30 to 12 00.

14/12/2021 - over Zoom from 18 00 to 19 00, with booking link here.

These forums will be an opportunity to meet members of the Trust, ask questions and share your views.

If you would like to attend, you can register for free on the links above. Alternatively, you can reply to this email, and we will make sure to provide you with the information to access the forum.

The new Foxbridge Primary School is proposed to open for up to 210 children and young people aged 4 to 11. It is proposed to open on Castle Donington.

The consultation period runs until noon on the 17/12/21

If you have not done so yet, we would appreciate if you shared your views with us by completing our online survey here.

To find out more about the school, please visit: https://www.scholarstrust.co.uk/

We remain at your disposal should you have any questions.

Regards,

The Foxbridge Primary Team

10/12/21 – with Zoom Guide attached

Dear colleague,

We recently emailed you about our consultation on the proposed Foxbridge Primary School in Castle Donington.

After the success of our first forum, we will be holding a second event online on 14/12/2021. The Scholars Academy Trust is deeply committed to engage with the local community, and this will be an opportunity to meet members of the Trust, ask questions and share your views.

If you would like to attend, you can register for free on the following link, or enter directly using the Zoom details below:

https://us02web.zoom.us/j/89961709018?pwd=VUdsNjNTa09JelpWYkpUZzdGZ1BuQT09

Meeting ID: 899 6170 9018

Passcode: 547480.

Please see our Zoom guide attached for help accessing the consultation events.

The new Foxbridge Primary School is proposed to open for up to 210 children and young people aged 4 to 11.

The consultation period for the school runs until noon the 17/12/21. If you have not done so yet, we would appreciate if you shared your views with us by completing our online survey here.

We remain at your disposal should you have any questions, and look forward to seeing you at the consultation event.

Regards,

The Foxbridge Primary Team

16/12/21

Dear colleague,

I have previously emailed to let you know that Scholars Academy Trust is running a statutory consultation to gather the community's views on the opening of a new school. The new Foxbridge Primary School is proposed to open for up to 210 children and young people aged 4 to 11 in Castle Donington.

If you were unable to attend our consultation events, please do complete our survey here to give your views. The consultation formally closes on 17/12, however this email address and the address at office@scholarstrust.co.uk will remain open for any questions, queries or comments you may have.

Thank you for your engagement in this consultation,

Scholars Academy Trust
S10 Consultation Report

The Foxbridge Primary Team

Appendix 3: Email Lists

A3.1 Stakeholder list

The notification emails listed above were sent to the following list. The list was compiled by listing all organisations found within a 5-mile radius of the postcode for Foxbridge Primary School, before filtering out results without contact addresses available.

Sector	Type	Organisation or provider name
Political	MP	Alicia Kearns - Rutland and Melton - Conservative
Political	MP	Dr Luke Evans - Bosworth - Conservative
Political	MP	Neil O'Brien - Harborough - Conservative
Political	MP	Jonathan Ashworth - Leicester South - Labour
Political	MP	Andrew Bridgen - North West Leicestershire - Conservative
Political	MP	Jane Hunt - Loughborough - Conservative
Political	MP	Edward Argar - Charnwood - Conservative
Political	MP	Claudia Webbe - Leicester East - Independent
Political	MP	Liz Kendall - Leicester West - Labour
Political	MP	Alberto Costa - South Leicestershire - Labour
Union	Teaching Union	NASUWT Leicestershire branch
Union	Teaching Union	National Education Union Leicester district
North West Leicestershire Council (NWLC)- Councillors	Snibston North	Elliott Allman - Snibston North - Conservative
NWLC and LCC - Councillors	Oakthorpe & Doningsthorpe	Robert Ashman - Oakthorpe & Doningsthorpe - Conservative
NWLC - Councillors	Ashby Holywell	Roger Bayliss -Ashby Holywell - Conservative
NWLC - Councillors	Ashby Castle	Carl Benfield - Ashby Castle - Green
NWLC - Councillors	Ashby Willesley	Dave Bigsby - Ashby Willsesley, Labour

NWLC - Councillors	Bardon	Angela Black - Bardon - Liberal Democrats
NWLC - Councillors	Appleby	Richard Blunt - Appleby - Conservative
NWLC - Councillors	Valley	Russell Boam - Valley - Conservative
NWLC - Councillors	Broom Leys	Alexander Bridgen - Broom Leys - Conservative
NWLC - Councillors	Ashby Woulds	John Bridges - Ashby Woulds - Conservative
NWLC - Councillors	Castle Donington Central	Rachel Canny - Castle Donington Central - Independent
NWLC - Councillors	Ibstock West	John Clarke - Ibstock West - Conservative
NWLC - Councillors	Thringstone	David Everitt - Thringstone - Labour
NWLC - Councillors	Hugglescote St Mary's	Dr Terri Eynon - Hugglescote St Mary's - Labour
NWLC - Councillors	Coalville East	Marie French - Coalville East - Liberal Democrats
NWLC - Councillors	Snibston South	John Geary - Snibston South - Labour
NWLC - Councillors	Thornborough	Louise Gillard - Thornborough - Conservative
NWLC - Councillors	Hermitage	Stuart Gillard - Hermitage - Conservative
NWLC - Councillors	Holly Hayes	Tony Gillard - Holly Hayes - Conservative
NWLC - Councillors	Ashby Money Hill	Dan Harrison - Ashby Money Hill - Conservative
NWLC - Councillors	Kegworth	Bertie Harrison-Rushton - Kegworth - Conservative
NWLC - Councillors	Castle Donington Park	Michael Hay - Castle Donington Park - Labour
NWLC - Councillors	Blackfordby	Gill Hoult - Blackfordby - Conservative
NWLC - Councillors	Ashby Ivanhoe	Jim Hoult - Ashby Ivanhoe - Conservative
NWLC - Councillors	Hugglescote St John's	Russell Johnson - Hugglescote St John's - Labour
NWLC - Councillors	Coalville West	John Legrys - Coalville West - Labour
NWLC and LCC - Councillors	Ellistown and Battleflat	Keith Merrie - Ellistown and Battleflat - Conservative
NWLC - Councillors	Worthington and Breedon	Ray Morris - Worthington and Breedon - Conservative
NWLC - Councillors	Sence Valley	Virge Richichi - Sense Valley - Conservative
NWLC - Councillors	Long Whatton and Diseworth	Nicholas Rushton - Long Whatton and Diseworth - Conservative

NWLC - Councillors	Castle Donington Castle	Tony Saffell - Castle Donington Castle - Independent
NWLC - Councillors	Daleacre Hill	Carol Sewell - Daleacre Hill - Labour
NWLC - Councillors	Measham South	Sean Sheahan - Measham South - Labour
NWLC - Councillors	Ibstock East	Jenny Simmons - Ibstock East - Conservative
NWLC - Councillors	Ravenstone and Packington	Nigel Smith - Ravenstone and Packington - Conservative
NWLC - Councillors	Greenhill	Jake Windram - Greenhill - Liberal Democrat
NWLC - Councillors	Measham North	Andrew Woodman - Measham North - Conservative
NWLC - Councillors	Castle Rock	Michael Wyatt - Castle Rock - Liberal Democrat
Councillors (Leicestershire County Council - LCC)	Earl Shilton	Richard Allen - Earl Shilton - Conservative
Councillors - LCC	Broughton Astley	Neil Bannister - Harborough - Conservative
Councillors LCC	Syston Ridgeway	Tom Barkley - Syston Ridgeway - Conservative
Councillors LCC	Hinckley and Bosworth	Peter Bedford - Hinckley and Bosworth - Conservative
Councillors LCC	Hollycroft	David Bill - Hollycroft - Liberal Democrat
Councillors LCC	South and West Wigston	Bill Boulter - South and West Wigston - Lib Dem
Councillors LCC	St Marys	Stuart Bray - St Marys - Lib Dem
Councillors LCC	Glenfields	Lee Breckon - Glenfields - Conservative
Councillors LCC	North Wigston	Linda Broadley - North Wigston - Lib Dem
Councillors LCC	Market Harborough East	Barry Champion - Market Harborough East - Conservative
Councillors LCC	Glenfields	Nick Chapman - Glenfields - Cons
Councillors LCC	East Wigston	Michael Charlesworth - East Wigston - Lib Dem
Councillors LCC	Ashby de la Zouch	John Coxon - Ashby de la Zouch - Cons
Councillors LCC	Gartree	Dr Kevin Feltham - Gartree - Cons
Councillors LCC	Melton West	Mark Frisby - Melton West - Cons
Councillors LCC	Quorn and Barrow	Hilary Fryer - Quorn & Barrow - Cons

Councillors LCC	Launde	Simon Galton - Launde - Lib Dem
Councillors LCC	Oadby	Dean Gamble - Oadby - Lib Dem
Councillors LCC	Oadby	Fula (Kamal) Ghattoraya - Oadby - Cons
Councillors LCC	Whitwick	Tony Gillard - Whitwick - Cons
Councillors LCC	Birstall	Daniel Grimley - Birstall - Cons
Councillors LCC	Braunstone	Amanda Hack - Braunstone - Labour
Councillors LCC	Rothley & Mountsorrel	Leon Hadji-Nikolaou - Rothley & Mountsorrel - Cons
Councillors LCC	Ibstock & Appleby	Dan Harrison - Ibstock and Appleby - cons
Councillors LCC	Market Bosworth	Bertie Harrison-Rushton - Market Bosworth - Cons
Councillors LCC	Mallory	Ross Hills - Mallory - Cons
Councillors LCC	Loughborough N. West	Max Hunt - Loughborough N. West - Labour
Councillors LCC	Market Harborough West & Foxton	Phil King - Market Harborough West & Foxton - Cons
Councillors LCC	Belvoir	Bryan Lovegrove - Belvoir - Cons
Councillors LCC	Loughborough East	Jewel Miah - Loughborough East - Labour
Councillors LCC	Loughborough S. West	Jonathan Morgan - Loughborough S. West - Cons
Councillors LCC	De Montfort	Michael Mullaney - De Montfort - Lib Dem
Councillors LCC	Loughborough North	Betty Newton - Labour
Councillors LCC	Groby and Ratby	Ozzy O'Shea (for contact details see 'Education and Learning' tab)
Councillors LCC	Melton Wolds	Joe Orson - Cons
Councillors LCC	Lutterworth	Rosita Page - Cons
Councillors LCC	Bruntingthorpe	Blake Pain (for contact details see 'Education and Learning' tab) - Cons
Councillors LCC	Loughborough South	Ted Parton - Cons
Councillors LCC	Castle Donington & Kegworth	Trevor Pendleton - Cons
Councillors LCC	Cosby & Countesthorpe	Les Phillimore - Cons
Councillors LCC	Syston Fosse	James Poland - Cons

Councillors LCC	Melton East	Pam Posnett ('Education and Learning' tab for contact details)
Councillors LCC	Shepshed	Christine Radford - Cons
Councillors LCC	Enderby & Lubbesthorpe	Louise Richardson - Cons
Councillors LCC	Narborough & Whetstone	Terry Richardson - Cons
Councillors LCC	Valley	Nicholas Rushton - Cons
Councillors LCC	Thurmaston Ridgemere	Brenda Seaton - Cons
Councillors LCC	Sileby & The Wolds	Richard Shepherd - Cons
Councillors LCC	Coalville North	Craig Smith - Cons
Councillors LCC	Bradgate	Deborah Taylor - Cons
Councillors LCC	Blaby & Glen Parva	Geoff Welsh - Lib Dem
Councillors LCC	Burbage	Amanda Wright - Cons
Councillors LCC	Stoney Stanton & Croft	Maggie Wright - Cons
Councillors - Castle Donington Parish Council (CDPC)	Castle Ward (C.Ward)	Mark Baker-Lane
Councillors CDPC	C.Ward	Mark Kitchener
Councillors CDPC	C.Ward	Mark Rogers
Councillors CDPC	C.Ward	Tony Saffell
Councillors CDPC	C.Ward	Angus Sowter
Councillors CDPC	Central Ward (Ce.Ward)	Shaun Ambrose-Jones
Councillors CDPC	Ce.Ward	Colin Burton
Councillors CDPC	Ce.Ward	Chris Hills
Councillors CDPC	Ce.Ward	Bernie O'Dowd
Councillors CDPC	Ce.Ward	Gary Roberts
Councillors CDPC	Park Ward	Leonara Cope
Councillors CDPC	Park Ward	Gerald Dalby
Councillors CDPC	Park Ward	Karl Shatford
Councillors CDPC	Park Ward	Bob Sizer

Media	Newspaper	Leicestershire Live
Media	Radio	Hermitage FM (covers Castle Donington)
Media	Magazine	Castle Donington Life
Media	Newspaper	Leicester Mercury (already aware of new school)
Media	Newspaper	Punjab Times UK
Housing Association / Trust	Housing Developer	Clowes Developments
Education and Learning	People Services	Leicestershire County Council - Caroline Fairchild
Education and Learning	Director of Children and Family Services	Leicestershire County Council - Jane Moore
Education and Learning	Cabinet Member for Children and Family Services (deputy leader of LCC)	Leicestershire County Council - Mrs Deborah Taylor
Education and Learning	LCC Council Leader	Leicestershire County Council - Nicholas Rushton
Education and Learning	Head of SEN and Disability	Leicestershire County Council - Tom Common
Education and Learning	Service Manager, Special Educational Needs and Assessment Service	Leicestershire County Council - Marina Sutton
Education and Learning	Director of Adults and Communities	Leicestershire County Council - Jon Wilson
Education and Learning	Director of Environment and Transport	Leicestershire County Council - Ann Carruthers
Education and Learning	Director of Law and Governance	Leicestershire County Council - Lauren Haslam
Education and Learning	Chief Executive of LCC	Leicestershire County Council - John Sinnott
Education and Learning	Director of Corporate Resources	Leicestershire County Council - Chris Tambini
Education and Learning	Director of Public Health	Leicestershire County Council - Mike Sandys
Education and Learning	Director of Children and Young Peoples' Services	Leicestershire County Council - Gareth Williams

Education and Learning	Post-covid recovery and ways of working (cabinet member)	Leicestershire County Council - Peter Bedford
Education and Learning	Resources (cabinet member)	Leicestershire County Council - Lee Breckon
Education and Learning	Head of Service - School Admissions and Pupil Services	Leicestershire County Council - Gurjit Bahra
Education and Learning	Highways, transportation and flooding (cabinet member)	Leicestershire County Council - Ozzy O'Shea
Education and Learning	Environment and the green agenda (cabinet member)	Leicestershire County Council - Blake Pain
Education and Learning	Community and staff relations (cabinet member)	Leicestershire County Council - Mrs Pam Posnett
Education and Learning	Adults and communities (cabinet member)	Leicestershire County Council - Christine Radford
Education and Learning	Health - Chair of the Health and Wellbeing Board (cabinet member)	Leicestershire County Council - Louise Richardson
Education and Learning	Support for resources portfolio (cabinet member)	Leicestershire County Council - Richard Shepherd
Education and Learning	Head of Service - Education Sufficiency	Leicestershire County Council - David Atterbury
Education and Learning	Service Manager, School Place Planning	Leicestershire County Council - Sue Owen
Community	Parent and toddler groups	Puddle Ducks
Community	Youth Centres/Clubs	Long Eaton County Youth Centre
Community	Parent and toddler groups	MamaBabyBliss
Community	Museum	East Midlands Aero Park
Community	Library	Melbourne Library
Community	Library	Kegworth Library

Community	Library	Borrowash Library
Community	Fostering agency	Anchor Foster Care East Midlands Office
Community	Farm	Melbourne Animal Farm (Children's farm)
Leisure	Gym	LivingWell Health Club East Midlands
Leisure	Sports Clubs	Castle Donington Football club
Leisure	Sports Clubs	Castle Donington Cricket club
Leisure	Sports Clubs	Castle Donington Table Tennis club
Leisure	Gym	Juvenate Health & Leisure - East Midlands Airport
Leisure	Leisure Centre	Chellaston Leisure Limited
Leisure	Sports Clubs	East Midlands Kickboxing, Castle Donington
Leisure	Sports Clubs	PKA Kickboxing
Leisure	Gym	The Workhouse Gym
Leisure	Sports Clubs	Halsa Health
Leisure	Sports Clubs	Hemington Hammers FC
Leisure	Sports Clubs	Donington Park Circuit
Leisure	Sports Clubs and Gym	Breedon Priory Health Club
Leisure	Sports Clubs	Melbourne Sporting Partnership
Health Centres & GP surgeries	Mental Health and Counselling	Trauma in Mind
Health Centres & GP surgeries	Health Centre	Castle Donington Surgery
Health Centres & GP surgeries	Health Centre	Orchard Surgery
Health Centres & GP surgeries	Health Centre	Overdale Medical Practice
Health Centres & GP surgeries	Health Centre	Manor House Surgery Belton
Health Centres & GP surgeries	Health Centre	Melbourne Medical Centre
Health Centres & GP surgeries	Health Centre	College Street Medical Practice
Health Centres & GP surgeries	Health Centre/Hospital/Mental Health and Counselling	Mill Lodge Hospital
Daycare	Day Nursery - Academy converter	Sawley Infant and Nursery School - Mrs Marie Harral (Head)

Daycare	Day Nursery	Scallywags Private Day Nursery
Daycare	Day Nursery	Footsteps Day Nursery
Daycare	Nursery club	Stay and play
Daycare	Day Nursery	Shardlow Hall Day Nursery
Daycare	Pre-school/playgroup	Handkerchief Day Nursery
Daycare	Pre-school/playgroup	Sutton Bonington Playgroup
Daycare	Pre-school/playgroup	Long Whatton Playgroup
Daycare	Day Nursery	Nightingale Nursery Castle Donington
Daycare	Day Nursery	Puddleducks pre-school
Daycare	Pre-school/playgroup	Aston-on-Trent pre-school
Daycare	Childminder/Childcare	Tracey Herridge
Daycare	Pre-school/playgroup	Hopscotch Pre-school/Hopscotch Playscheme
Daycare	Childminder/Childcare	Karen Whiting
Daycare	Pre-school/playgroup	St Laurence pre-school & Club 11
Daycare	Day Nursery	Alphabet House Day Nursery Long Eaton
Daycare	Pre-school/playgroup	Belton Playgroup
Daycare	Pre-school/playgroup	Bambino Bells with Sam
Daycare	Childminder/Childcare	Breedon Little Learners (may have closed)
Daycare	Pre-school/playgroup	Sale and Davys Playgroup
Daycare	Creche	Spondon Children's Centre
Daycare	Pre-school/playgroup	Breaston Pre-school
Daycare	Sure Start	Castle Donington Sure Start Children's Centre
Faith	Church	Castle Donington Methodist Church
Faith	Church	Castle Donington, St Edwards Church
Faith	Church	All Saints Church
Faith	Church	Breedon Priory (The Priory Church of Saint Mary and Saint Hardulph)
Faith	Church	Melbourne Parish Church

Faith	Church	St Peter's Church in Chellaston
Faith	Church	St John's Parish Church
Faith	Church	Alvaston Parish Church
Faith	Church	Weston on Trent Methodist Church
Faith	Church	St Matthew's Church
Faith	Church	Hathern Baptist Church
Faith	Church	Melbourne Parish Church
Faith	Church	Melbourne URC Church
Faith	Church	Melbourne Catholic Church
Faith	Church	St Wilfrid's Church, Barrow-upon-Trent
SEN Support Group	Local authority	SENDIASS
SEN Support Group	Local authority	SEN Assessment Service (SENA)
SEN Support Group	Local authority	Specialist Teaching Service
SEN Support Group	Privately-Run/Charity	The Children's Family Trust
SEN Support Group	Support group	SPACE Sport and Play for Autistic Children to Enjoy
Schools	Community School, primary	Orchard Community Primary School - Mrs Fiona Shields (headteacher)
Schools	Voluntary controlled, primary	St Edward's Church of England Primary School - Mrs Rachel Lacey (headteacher)
Schools	Secondary	Castle Donington College - Julie Sheppard (headteacher)
Schools	Community School, primary	Hemington Primary school - Mrs Jane Siddons (head)
Schools	Voluntary controlled, primary	Diseworth Church of England Primary School - Mrs Alison Woffindin (head)
Schools	Academy converter, primary	Shardlow Primary School - Mrs Kylie Magner (head)
Schools	Community School, primary	Kegworth Primary School - Mrs Tracey Robinson (head)
Schools	Community School, primary	Ashton-on-Trent Primary School - Mrs Lindsey Kalirai

Schools	Voluntary controlled, primary	Weston-on-Trent CofE (VA) Primary School - Mrs Sarah Burns (head)
Schools	Academy converter, primary	Sawley Junior School - Mrs Alison Burton (head)
Schools	Voluntary controlled, primary	Long Whatton Church of England Primary School and Community Centre - Mrs Sara Grey (head)
Schools	Community School, primary	Draycott Community Primary School - Miss Claire Evans (head)
Schools	Academy converter, primary	Dovedale Primary School - Sarah Houseman (head)
Schools	Community School, primary	Firfield Primary School - Mr James Yellop (head)
Schools	Community School, primary	Melbourne Infant School - Mrs Charlotte Gibbs (head)
Schools	Voluntary controlled, primary	St Hardulph's Church of England Primary School - Mrs Kelly Ellis (head)
Schools	Community School, primary	Melbourne Junior School - Mrs Jane Whirledge (head)
Schools	Academy converter, secondary	The Long Eaton School - Mr Richard Peel (head)
Schools	Free school, primary	Clover Leys Spencer Academy - Rebecca Chapman (head)
Schools	Academy special converter (SEN)	Stanton Vale School - Rob Mulvey (head)
Schools	Academy converter, primary	St Laurence CofE Primary School - Mrs Ronni Barker (head)
Schools	Academy converter, primary	Brooklands Primary School - Miss Julie Hemsley (head)
Schools	Community School, primary	Sutton Bonington Primary School - Mr Lee Shilton (head)
Schools	Free school, primary	Chellaston Fields Spencer Academy - Mrs Rachel Tunney (head)

Schools	Voluntary controlled, primary	Belton Church of England Primary School - Miss Joannna Scott (head)
Schools	Academy converter, primary	Chellaston Infant School - Mrs Lindsay Galley (head)
Schools	Community School, primary	Parklands Infant and Nursery School - Mrs Karen Callaghan (head)
Schools	Community special school	Brackenfield Special School (SEN) - Mrs Trish Turner (head)
Schools	Independent school	Trent College - Mr William Penty (head)
Schools	Community School, primary	Harrington Junior School - Mrs Rachel Wilmot (head)
Schools	Academy converter, secondary	Chellaston Academy - Ryan Metters (head)
Schools	Academy converter, secondary	Wilsthorpe School - Mr Derek Hobbs (head)
Schools	childrens centre	Long eaton childrens centre (Long Eaton Family Support Centre) - Andrea Lowton (manager)
Schools	Academy converter, primary	Chellaston Junior School - Mr Alex Smythe (head)
Schools	Academy converter, primary	English Martyrs' Catholic Voluntary Academy - Mrs Catherine Mann (head)
Schools	Voluntary controlled, primary	Hathern Church of England Primary School - Mr Stephen Dunn (head)
Schools	Academy converter, primary	Ashbrook Junior School - Miss Mell Julian (head)
Schools	Community School, primary	Ashbrook Infant School - Mrs Helen Roebuck (head)
Schools	Community School, primary	Alvaston Infant and Nursery School - Miss Molly Allen (head)
Schools	Academy converter, primary	Alvaston Junior Academy - Mrs Kate Spencer-Lovesey (head)
Schools	Academy converter, primary	Homefields Primary School - Mrs Sarah Coleman (head)

Schools	Independent school	OneSchool Global UK Nottingham Campus - Mr Ben Thompson
Schools	Community School, primary	Oakwood Infant and Nursery School - Ms Debra Ward (head)
Schools	Academy converter, primary	Oakwood Junior School - Mrs CT Atwal
Schools	Childrens centre	Boulton Children's Centre - Sarah Goodman (manager)
Schools	Community School, primary	Grange Primary School - Mrs Zoe Buxton
Schools	Community School, primary	Worthington School - Mrs Natasha Clerk (head)
Schools	Academy, secondary	Noel-Baker Academy - Mrs Ann Donaghy (head)
Schools	Academy, special converter, special school	St Martin's School - Mrs Sabrina Hobbs (head)

A3.2 Community Groups

A consultation notification email was also sent to the following community groups, who were contacted by Scholars Academy Trust during the writing of the successful free school bid.

Red Dot Theatre Company	Theatre	Castle Donington
Grasshopper Pre-School	Pre-School	Castle Donington
Brownies	Club	Castle Donington
Castle Donington Football Club	Sports	Castle Donington
Castle Donington Community Hub	Community	Castle Donington
Stay and Play	Nursery Club	Castle Donington
Beavers/Cubs/Scouts	Club	Castle Donington
Castle Donington RUFC	Sports	Castle Donington
Castle Donington Cricket Club	Sports	Castle Donington
Harrier	Business Group	Castle Donington
East Midlands Aero Park	Museum	Castle Donington

Foot Steps	Nursery	Castle Donington
Donington Park	Track	Castle Donington
Castle Donington Table Tennis Club	Sports	Castle Donington
Derby Arts and Theatre Association	Theatre	Long Eaton
Central MTC	Theatre	Castle Donington
Nods Theatre Company	Theatre	Ockbrook
White House Kids Club	After school	Borrowash
Lord Street Nursery School	Nursery	Castle Donington
TheatreTrain Derby	Theatre	Derby
Central Community Nursery School	Nursery	Castle Donington
Ashgate Nursery School	Nursery	Castle Donington
Whitecross Nursery School	Nursery	Castle Donington
Harrington Nursery School	Nursery	Castle Donington
Walbrook Nursery School	Nursery	Castle Donington
Stonehill Nursery School	Nursery	Castle Donington
Little Wickets	Sports	Keyworth
Donington Bowls Club	Sports	Donington

Appendix 4: Social Media, Magazine and Forum Notices

A4.1 Scholars Academy Trust Website Notice

ACADEMY TRUST · LEICESTERSHIRE

Scholars Academy Trust

Foxbridge Primary School consultation

Scholars Academy Trust are seeking your views on the proposed Foxbridge Primary in Castle Donington, which has been approved by the Department for Education into the 'pre-opening' phase with a proposed opening in September 2022.

The new Foxbridge Primary School is proposed to open for up to 210 children and young people aged 4 to 11. The Scholars Academy Trust values your opinions and thoughts, and are committed to ensuring that the community remains central to the new school.

All are welcome to attend our consultation events, which will take place on:

18/11/2021 - in-person at the Castle Donington Community Hub from 10 30 to 12 00.

14/12/2021 - over Zoom from 18 00 to 19 00, with booking link here.

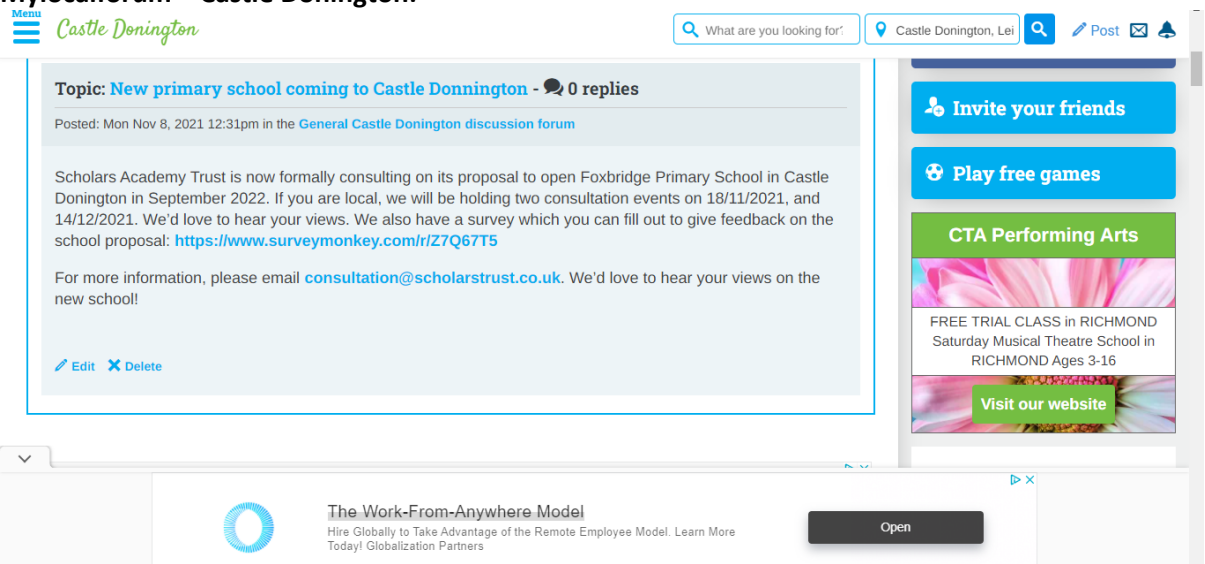
This will be an opportunity to meet members of the Trust, ask questions and share your views. You can also share your views by filling in our online survey here.

Please do also share this notice of consultation with anybody who may be interested. We have contacted many individuals, institutions and community groups around the Castle Donington in an effort to ensure that this consultation is as comprehensive as possible. We greatly appreciate your assistance in furthering that aim. This consultation period runs until noon on 17/12/21.

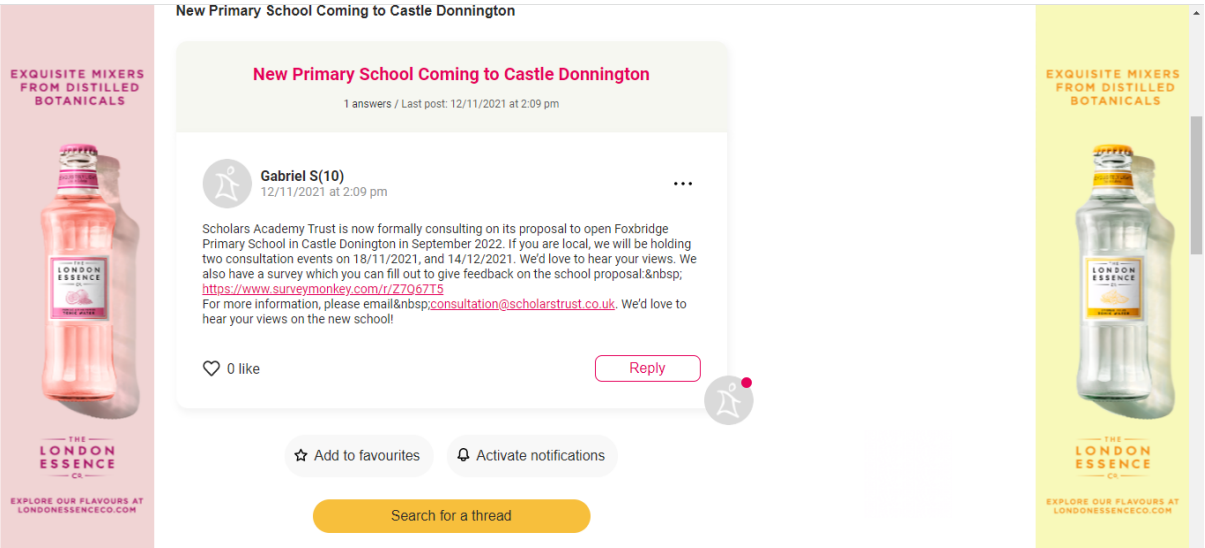
The webpage displayed above also provided links to the Consultation Brochure and Consultation Notice. The Foxbridge Primary Admissions Policy and all other trust policies can also be found on the Scholars Academy Trust website.

A4.2 Social Media and Forum Posts

Mylocalforum – Castle Donington:



Netmums



Scholars Academy Trust
https://www.scholarstrust.co.uk/
0116 2712261| office@launde.leics.sch.uk
New Street, Oadby, Leicester, LE2 4LJ

Castle Donington Parish Council Website

We use cookies to improve your online experience. For information on the cookies we use and for details on how we process your personal information, please see our privacy policy. By continuing to use our website you consent to us using cookies. Accept Cookies

Foxbridge Primary - Online Primary School Consultation Event

A message from the Foxbridge Primary Team

After the success of our first forum, we will be holding a second event online on 14/12/2021. The Scholars Academy Trust is deeply committed to engage with the local community, and this will be an opportunity to meet members of the Trust, ask questions and share your views.

If you would like to attend, you can register for free on the following link, or enter directly using the Zoom details below:
https://us02web.zoom.us/j/89961709018?pwd=VUdsNjNTa09JelpWYkpUZzdGZ1BuQT09
Meeting ID: 899 6170 9018
Passcode: 547480.

Please see our Zoom guide attached for help accessing the consultation events.

The new Foxbridge Primary School is proposed to open for up to 210 children and young people aged 4 to 11.

The consultation period for the school runs until noon the 17/12/21. If you have not done so yet, we would appreciate if you shared your views with us by completing our online survey here.

We remain at your disposal should you have any questions, and look forward to seeing you at the consultation event.

Regards,

Scholars Academy Trust
https://www.scholarstrust.co.uk/
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A4.3: Castle Donington Life Magazine Advert (Online version shown below)

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Appendix 5: Consultation Brochure

SCHOLARS ACADEMY TRUST

c/o Launde Primary School, New Street, Oadby, Leicestershire LE2 4LJ

Telephone: 0116 2712261

Company Number: 8515149

Welcome.

The Scholars Academy Trust is hosting two Statutory Consultation Events to hear from members of the community about their thoughts regarding the vision and ethos of the school, its impact on the local community, demands for places, and site matters. These consultation events will allow wide access to the pre- opening team. We also encourage you to email questions or comments to us at office@scholarstrust.co.uk when convenient to you.

Welcome to the new Foxbridge Primary School in Castle Donington, approved by the Department for Education into the 'pre-opening phase'. The school is planning to open in Castle Donington in September 2022, subject to any statutory approvals required. It will form part of the Scholars Academy Trust, alongside Launde and Glenfield Primaries. The primary school will meet the needs of children and young people aged 4 to 11. When full, the school will provide provision for a total of up to 210 pupils.

Scholars Academy Trust is a multi-academy trust with schools based in Leicestershire. The trust has an excellent reputation due to the high performing schools working within it. They have a dedicated and talented team who work collaboratively to share expertise, best practice and resources to ensure the best for our pupils. Each school's unique character and strengths are recognised and supported. The trust believes in all children fulfilling their potential by removing barriers to learning. The curriculum within their schools builds on this and is focused on children being prepared for life.

If you are interested in securing a place for your child at Foxbridge Primary please see our admissions arrangements and application form at the end of this document

Thank you,

The Foxbridge Primary Team

Our Vision

To ensure that Scholars Academy Trust is a recognised centre of educational excellence where our pupils and teachers will achieve exceptional outcomes.

Our Mission – What do we need to do to get there?

Our mission is to draw on the individual strengths of each Academy school in the trust to build good practice and ensure that outstanding teaching and learning is at the heart of everything we do. Pupils will achieve excellent academic outcomes in a safe and nurturing environment and be empowered to make decisions about their lives and their contribution to society. We will nurture our staff professionally and foster positive relationships with our parents and the wider community.

Our school ethos will be based on the values of living a successful life within British society. We want our children to celebrate individuality and diversity within our school and the wider world by embedding the British values of tolerance, fairness and respect for other faiths and the rule of law and democracy. Our pupils will develop an understanding, respect and care for others in a safe environment as part of the supportive and inclusive approach of high-quality pastoral care for our children. We believe that children should be empowered to make a difference to the world and the confidence to be who they want to be. Our school ethos will ensure that children achieve their ambitions to be confident articulate individuals playing their part in society.

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Our Ethos

1. Focus: Pupils at the core of everything we do.

Our overriding aim is to ensure that success and wellbeing of all pupils educated within the MAT so that they fulfil their potential. We believe that if pupils do not benefit, it is not worth doing.

2. Outcomes: Measuring our results, ensuring that pupils achieve to their full potential.

Only the best will do for our pupils. We constantly review our results in all areas of learning, including non-academic. We support staff to grow, develop and challenge themselves to take educational risks to support the best outcomes.

3. Inclusion: A voice for everyone and everyone is heard.

It is important that both adults and pupils are involved in the teaching process and opinions valued.

4. Diversity: Valuing strengths.

We value the strengths and enrichment that working in a diverse community brings to enhance educational learning and understanding.

5. Quality: Excellence through innovation, creativity and continuous improvement.

Quality teaching and learning will be our key priority, striving for excellence in creative and mature ways. No complacency.

6. Collaboration: Together we are stronger.

We passionately believe schools should work in partnership to pool resources, expertise and skills to provide the best for all pupils.

7. Challenge: Providing peer to peer support as critical friends.

There is an expectation of staff providing professional support, challenge and development as critical friends to each other in order to gain continuous improvement and maximise outcomes for pupils.

8. Innovation: To be at the forefront of educational innovation and excellence.

To use our links to the Teaching School to ensure we are at the forefront of educational research, innovation and excellence. The MAT will develop and nurture high quality leadership in order to ensure innovation leads to continual improvement in learning for all pupils.

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Curriculum and Delivery of Learning

Learning in Reception

The learning journey will start in the reception class. Here children will follow the early years foundation stage curriculum with a key focus on learning through purposeful play to develop the child. Outdoor learning will be paramount within their reception curriculum with opportunity for children to develop reading, writing and numeracy skills all woven through activities outside. The children will develop their independence and confidence through the activities they undertake at the start of their learning at school.

As children progress through to key stage one and two children will undertake the variety of subjects required within both key stages. Much of the curriculum will be integrated into thematic approaches however basic skills of each subject will be taught so that the children can utilise them across the curriculum.

Curriculum beyond Reception

In literacy the aim is to offer pupils intellectual excitement and challenge to provide them with a sense of delight and wonder about language. Text relevant to children experiences will be used to inspire them alongside need to study classical books to broaden their vocabulary and support their knowledge and understanding. Children's reading, writing, speaking and listening skills will be developed throughout the week and across the curriculum.

Mathematics will be taught on a daily basis and linked to other subjects as appropriate with the key aim of children being able to be fluent and develop reasoning skills to solve mathematical problems, skills which will provide a solid foundation for their future.

A high-quality science curriculum will be provided so that children lay the foundation for understanding the world through specific disciplines of biology, chemistry and physics. Children will be taught how science has changed our lives and how it continues to develop. We want the children to develop scientific knowledge and conceptual understanding through first-hand experiences of carrying out experiments and looking at the world more closely around them.

Foundation subjects such as history and geography will be covered throughout school. In history children will be taught how the past shapes our current lives and legacies that have been left by famous people and events. Geographical skills will be developed geography through fieldwork as well as classroom activity. Children will study the world around them both locally, nationally and internationally. Through the studies they will gain an understanding of how different people live across the world.

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The study of art will give children the opportunities to appreciate the work of artists and craftspeople and draw inspiration from them for their own work. There will have opportunities to develop their skills and techniques in a range of media. Design and technology will enable children to look at designers and inventors and how some of the work is very much in evidence in real life today.

Music and drama will be used from around the world to enable children to appreciate different styles of music from a range of musicians and across the world. Within the Castle Donington school all children will have the opportunity to learn a musical instrument which we currently have in the trust schools.

Spanish will be taught to the children key stage 2 so that children can develop the links with schools in Europe. This will eventually lead to residentials abroad so that children have the opportunity to experience Spanish culture first hand and practice their language skills. This will also have links to the children's secondary education.

Religious education is the curriculum entitlement for all children and the Leicestershire grid syllabus for religious education will be followed so that children develop their understanding of the six major faiths.

Physical education will be developed at all times as active lifestyles lead to enhanced physical emotional social well-being for all children. Competitive sports will be encouraged alongside developing collaborative learning skills in team work.

Alongside the national curriculum requirements children will be taught about personal health social and citizenship to help them lead healthy lifestyles.

Extracurricular activities will be provided the children alongside booster classes as required.

The aim of all the children's time in school is to ensure that they are equipped with the appropriate skills confidence capability and attitude to be the future citizens of Britain.

Special Educational Needs

At the new school Scholars are committed to meeting the individual needs of all children and providing the highest quality of education by ensuring that the appropriate provision is made for each child. Scholars' schools have the expertise to support children with particular needs and will seek additional support from the relevant services when required. We will work with the parents to ensure the best educational and social provision is made to meet the individual needs of children.

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Community

The community plays an important part within the curriculum. This will be nurtured and enhanced as the school grows. The school will endeavour to use local expertise and knowledge to enhance the learning experiences for our children. Local businesses, charities and services will form part of the base of that learning. We see the community developing beyond the Castle Donington area and will utilise our current relationships with other schools and services to further enhance opportunities for our children in the school.

Learning is a continuum that goes beyond the school day and we would want our children to understand that they carry on learning even after the school day ends. This is where parents and the local community are essential components of the educational system and at our schools are recognised as being important to the learning journey.

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Admissions Arrangements - 2022

Introductory statement

Foxbridge Primary School is a new primary school that will open its doors in 2022 to reception age children. Working with parents and the local community the school will ensure that children fulfil their potential through the excellent education that will be provided at the school. The aim is to ensure that children have the knowledge, skills and experience through their learning within the primary phase to be ready for their secondary education. The school will ensure that the children build their confidence and have high aspirations for the future.

Admissions number

The school has an admission number of 30 for entry in year reception.

The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applicants than the published admission number for the relevant year group are received, the Academy Trust will offer places at the school to all those who have applied.

Application process

The local authority will process applications outside the normal local authority process for coordinating school offers. This means you will need to complete your LA common application form for your other choices of school in addition to a separate application for this school.

Applications for this school should be sent to Mark Barrington at the following address office@scholarstrust.co.uk. The closing date for applications is 25/03/2022.

Offers will be made on 19/04/2022. If we have not entered into a funding agreement with the Secretary of State opening the school by that date, they will be conditional offers and will be confirmed once we have a signed funding agreement.

The application form can be obtained from office@scholarstrust.co.uk, or found below.

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Oversubscription criteria

'The criteria in this section apply to entry at reception phase of the school.

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or a statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, 1including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.2

2. Priority will next be given to children living within the catchment area set out in the map at the end of this policy. Children living on the boundary line will be considered to be living within the catchment area.

3. Priority will next be given to children based on their exceptional medical or social needs or those of their parents. Each application must include evidence, from a medical specialist or social worker of the child's/parent's need and why they must attend this school rather than any other, based on those needs. If evidence is not submitted to the school or LA with the application, a child's or parent's medical or social needs cannot be considered.

4. Other children who do not live within the catchment area.

Tie-break

If in categories 2-4 above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. Distance is measured from the child's home to the front gates of the school in a straight line.

Random allocation undertaken by the local authority will be used as a tie-break in categories 2-5 above to decide who has highest priority for admission if the distance between a child's home and the academy/free school is equidistant in any two or more cases.

[1] A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

[2] A child is regarded as having been in 'state care outside of England' if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. Section 23ZZA(8) of the Children Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017).

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Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all, as permitted by the infant class size rules and exceed our PAN.

Late applications

All applications received by the school or LA after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

Deferred entry for infants

Parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made.

Children reach compulsory school age on the prescribed day following their 5th birthday. The prescribed days are 31 August, 31 December and 31 March.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested.

When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the headteacher and any supporting evidence provided by the parent.

Waiting lists

The school will operate a waiting list for the reception age group. Where the school receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the school year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with

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the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

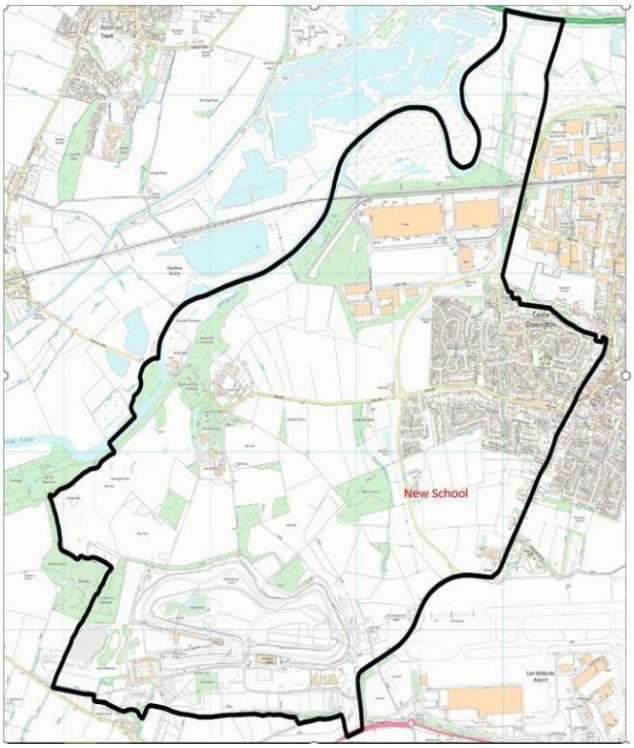
Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appellants should contact the Leicestershire Local Authority by 20/05/2022 for information on how to appeal. Information on the timetable for the appeals process is on our website at https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions/appeal-a-school-place-and-check-waiting-lists-online

Map of Priority Area

School catchment within the black boundary line



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Scholars Academy Trust
Fulfilling every child's potential

FIRST TIME ADMISSIONS APPLICATION FORM

Scholars Academy Trust
Fulfilling every child's potential

IT IS VERY IMPORTANT THAT:

- You complete all sections - failure to do so may delay the processing of this form
- The person completing this form has a legal responsibility for the child
- You submit the form before the closing date of **25th March 2022**

PUPIL DETAILS

First name(s) :

Surname : Date Of Birth : D D M M Y Y

Gender : Male Female

Full Address :

Postcode :

Is the child in care or was previously in care of a local authority? : Yes No

Was the child in state care outside of England but ceased to be in state care due to adoption? : Yes No

Are you applying based on exceptional social or medical needs? : Yes No

If yes, please provide supporting evidence :

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PARENT/GUARDIANDETAILS

First Name(s) :

Surname :

Full Address :

Postcode :

Tel No :

E-Mail :

Your relationship to the child - Parent: Mother ☐ Father ☐ Step-parent ☐

Carer: Guardian ☐ Foster Carer ☐ Social Worker ☐

DECLARATION

I declare all the information I have provided is true. I also understand that any allegation of false or fraudulent information to gain a school place will result in the Council taking reasonable steps to ascertain the accuracy of the information. If the information is found to be false it may result in my child losing their place.

Data Protection Act 1998. The information you supply will be held in a computer database which will be used by Leicestershire Local Authority and the other admissions authorities to which you are applying for a school place. The information will be used for the sole purpose of fulfilling the Local Authority's statutory and operational needs in the area of school allocations and associated matters.

Signature of Parent/Guardian:

Date :

WHATTO DO NEXT

- **Check all completed sections and keep a copy of this form**
- **If you need any help, contact Scholars Trust office. Tel: 0116 271 2261 from 8.30am to 4.30pm**
- **RETURN this form by 25th March 2022 to:** **Castle Donington school admissions, New Street, Oadby, Leicester LE2 4LJ**

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Appendix 6: Consultation Event Presentation

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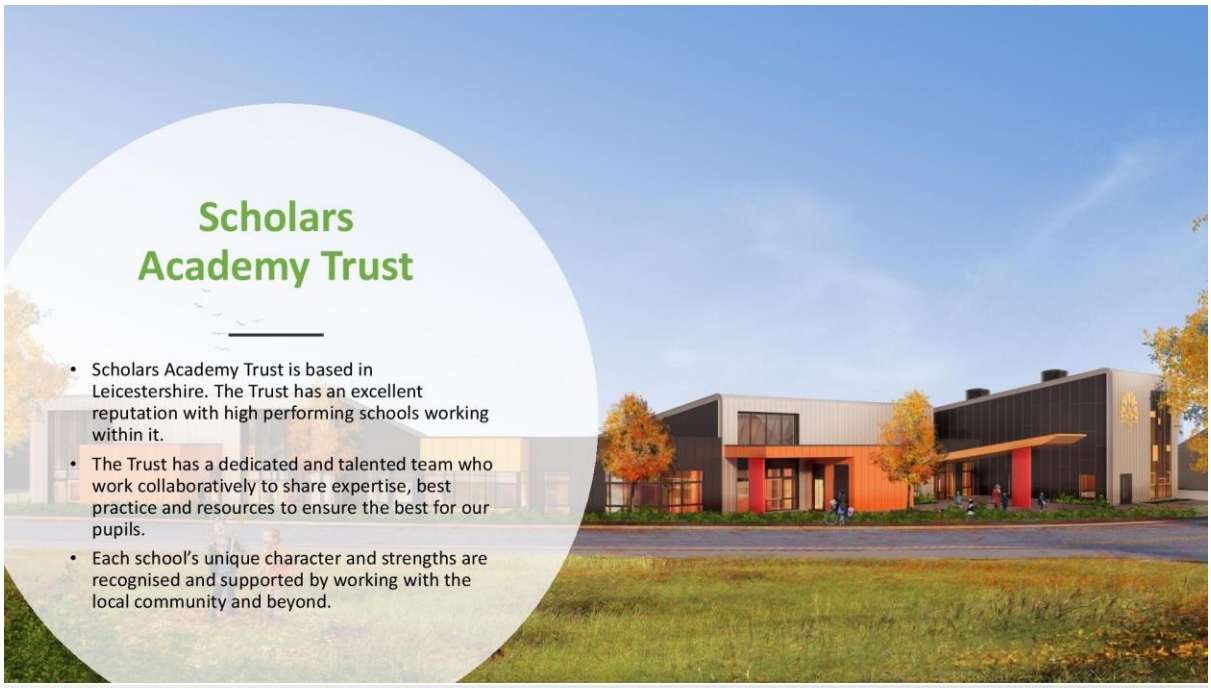

Scholars Vision and Values

We are committed to:

- Ensuring the success and wellbeing of all pupils educated within the MAT
- Ensuring that pupils achieve to their full potential
- Inclusion: ensuring everyone is heard
- Valuing the strengths and enrichment that working in a diverse community brings
- Quality teaching and learning
- Collaboration: We passionately believe schools should work in partnership
- Working with other schools to ensure we are at the forefront of educational research, innovation and excellence

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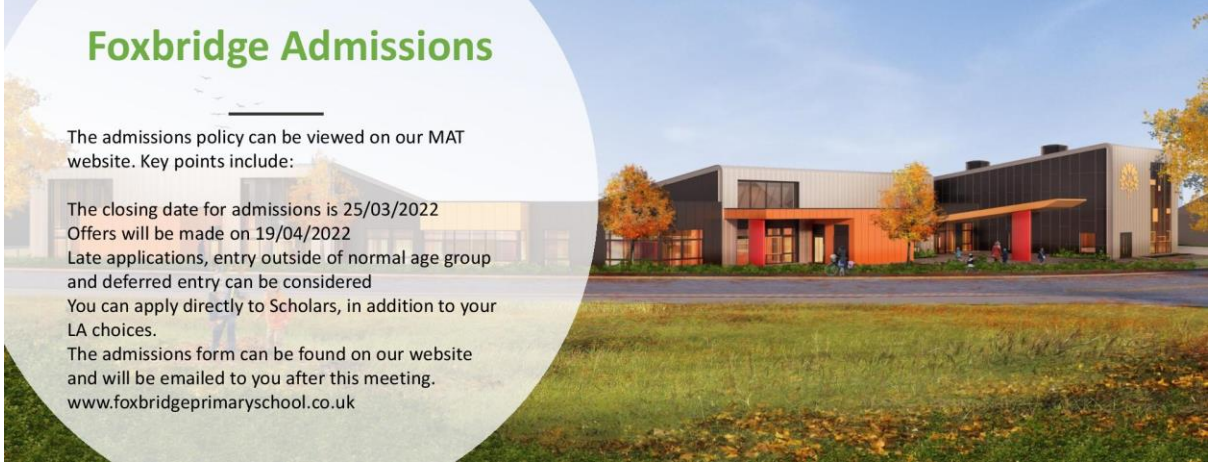
Our Proposal…

- Welcome to Foxbridge Primary School, approved by the Department for Education into the 'pre-opening phase'
- The school is planning to open in Castle Donington in August 2022, subject to any statutory approvals required
- It will form part of the Scholars Academy Trust, alongside Launde Primary School and Glenfield Primary School.

Foxbridge Admissions

The admissions policy can be viewed on our MAT website. Key points include:

The closing date for admissions is 25/03/2022
Offers will be made on 19/04/2022
Late applications, entry outside of normal age group and deferred entry can be considered
You can apply directly to Scholars, in addition to your LA choices.
The admissions form can be found on our website and will be emailed to you after this meeting.
www.foxbridgeprimaryschool.co.uk



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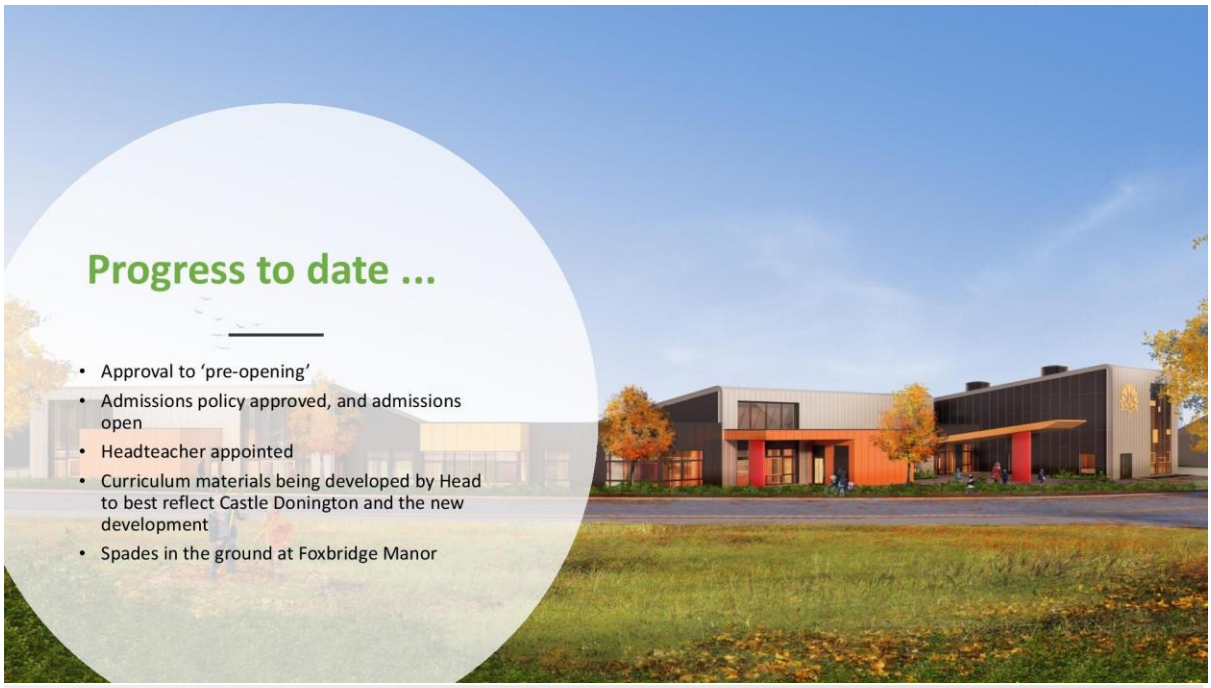

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Next Steps…

- Admissions open
- Approval of S10 Consultation by Trust Board
- Funding agreement for the new primary signed by Trust and SoS
- Governor recruitment from February/March 2022
- School proposed to open in August 2022

Key Contacts for further discussion and questions

Ms I Sandhu OBE, Executive Head-Teacher, Launde Primary School
office@scholarstrust.co.uk
0116 271 2261

Thank you for your time and contributions – any questions?

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