




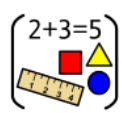






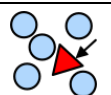






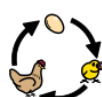






# Early Years Curriculum Overview

Autumn 1 – This is me

Area of Learning	Learning Overview					
 <b>Key Texts</b>						
 <b>Communication &amp; Language</b>	 Sharing and talking about stories.	 Listening carefully and responding.	 Initiating conversations with peers and adults.	 Understand how to answer 'how' and 'why' questions.	 Notice and comment on things in the environment	 Ask questions about what they can see and hear.
 <b>Personal, Social &amp; Emotional Development</b>	 Learn class routines and develop good behaviour for learning.	 Engage in conversations about health and wellbeing.	 Become increasingly independent with personal skills.	 Develop confidence to try new activities.	 To learn to take turns and cooperate.	 Learn to identify and name emotions.
 <b>Physical Development</b>	 Experiment with moving in a variety of ways.	 Use one handed tools and equipment with some accuracy.	 Develop a preference for a dominant hand.	 Begin to find an effective pencil grip.	 Practise throwing and catching balls of different sizes.	 Enjoy being active and know the benefits.
 <b>Literacy</b>	 Explore the meaning of new words.	 Identify words that rhyme.	 Blend and segment words and letter sound correspondence.	 Copy patterns using anticlockwise movements.	 Engage in writing activities and start to write recognisable letters.	 Talk about what they have written during mark making.

# Early Years Foundation Stage Curriculum Overview



 <p><b>Mathematics</b></p>	 <p>Recite numbers in order.</p>	 <p>Develop 1:1 correspondence.</p>	 <p>Begin to subitise to 5.</p>	 <p>Use 'more' and 'less' to describe quantities.</p>	 <p>Talk about shapes and patterns.</p>	 <p>Use apparatus to partition numbers.</p>	 <p>Match objects and identify something that is the same or different.</p>	 <p>Sort objects according to criteria</p>
 <p><b>Understanding the World</b></p>	 <p>Use senses to explore natural materials. Talk about what they see and notice.</p>	 <p>Talk about own life story and anything that they know about their history.</p>	 <p>Show an interest in different ways of life and occupations.</p>	 <p>Notice and talk about changes they see around them.</p>	 <p>Explore life cycles of plants and animals and the need to care for living things.</p>			
 <p><b>Expressive Arts &amp; Design</b></p>	 <p>Listen to and join in with a range of songs, rhymes and stories.</p>	 <p>Take part in pretend play activities and begin to add own narratives.</p>	 <p>Explore a range of different materials.</p>	 <p>Listen to a range of music and express preferences.</p>	 <p>To plan what they are going to create and be proud of their achievements.</p>			