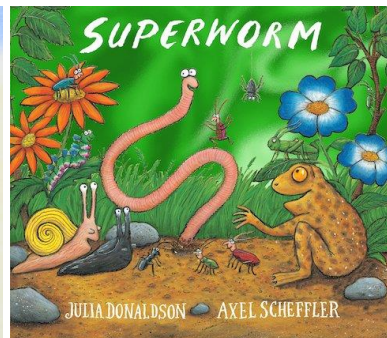
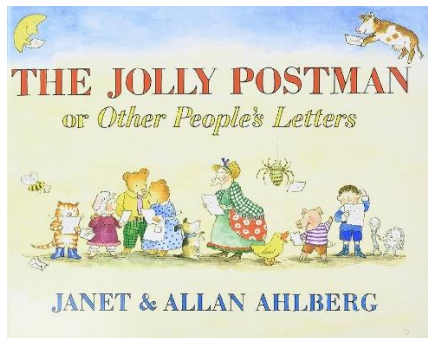


Early Years Curriculum Overview

Spring 1

Spring 1 – Superheroes

This half term our learning theme is 'Superheroes'. The children will learn about real life and make-believe superheroes. They will be learning about people who do important jobs such as the police, firefighters, doctors and nurses. They will be thinking about the different types of jobs that people do and why they are important.



These are our key texts that we will be using as a basis to plan activities from. Children will be encouraged to talk about and retell these stories.

At Home:

Do you know any superheroes?
Do you have post delivered to your house?

Key Vocabulary

hero
real
pretend
help
rescue
safe
job
danger
emergency
uniform

At Home:


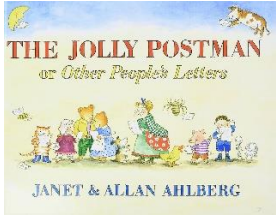
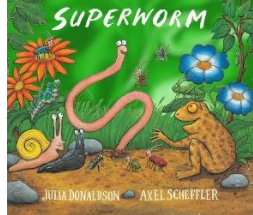





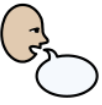














Do you know anyone who wears a uniform?
Who are your heroes?

Key Knowledge

- To know how different people help us
- To know who we can speak to if we are worried about anything
- To understand the different roles people play in society
- To understand the term 'Superhero'
- To understand the difference between real life and pretend heroes
- To know about the different roles people play in keeping us safe and healthy










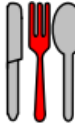























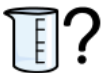
At Home:

Who helps us when we are hurt?
Which pretend superheroes do you like?

Spring 1 - Superheroes					
Area of Learning	Learning Overview				
 Key Texts					
 Communication & Language	 Listen carefully for extended periods of time.	 Develop use of asking questions to find out more.	 Talk about superheroes real life and fiction.	 Use new vocabulary linked to superheroes and Winter.	 Add detail to the senses we use with increasing accuracy.
	 Develop use of social phrases.	 Listen to stories and make links between events and their own experiences.	 During play, begin to engage in conversation with others.	 Talk about different jobs that people who help us have	 Recognise the patterns in rhymes and song
 Personal, Social & Emotional Development	 Talk about people who help us and how we can help each other	 Know who we can go to if we need help or support or feel worried about something	 During all interactions, encourage children to listen to each other and respond	 Identify and name a range of emotions and learn how to manage them effectively	
	 Develop use of makaton signs	 Embed use of visual timetables.	 Learn about how people celebrate in different ways	 Discuss ways to keep healthy – including mental health.	




















Early Years Foundation Stage Curriculum Overview



 Physical Development	 Catch and throw balls of different sizes with increasing accuracy.	 Throw a ball at a target with some accuracy.	 Continue to develop a pencil grip which allows for accurate letter formation.	 Continue to develop good sitting postures on the carpet and at the table.	 Competently use scissors safely and confidently		
	 Kick a ball at a target with increasing accuracy.	 Further develop the fundamental skills of walking, jumping, skipping and hopping.	 Develop coordination and balance to engage with throwing and kicking activities.	 Use knives and forks to cut through play dough in the malleable area.			
 Literacy	 Explore the meaning of new vocabulary	 Recognise non-fiction books and talk about what they have learnt	 Use new vocabulary during role play and discussions	 Read individual letters and begin to read digraphs.		 Form lower case letters with increasing accuracy	
	 Blend and segment words and consolidate letter-sound correspondence	 Read CVC words and some harder to read and spell words independently	 Write CVC words independently.		 Write own name independently and practise surname.		
 Mathematics	 Recite numbers to 20 and beyond	 Consolidate 1:1 correspondence with numbers up to 10	 Begin to notice patterns in numbers.	 Subitise to 5 using random patterns.	 Match quantities to numerals (to 10)	 Write numerals to 10	 Begin to show a number of fingers without counting
	 Use apparatus to explore numbers up to 10.	 Find one more or less than a given number to 10	 Recall the days of the week	 Compare quantities up to 10	 Begin to compare weight, length and capacity.	 Begin to make and test predictions linked to weight and capacity.	

Early Years Foundation Stage Curriculum Overview



 Understanding the World	 Recognise similarities and differences between Chinese New Year and other celebrations	 Notice and talk about how Winter is different to other seasons	 Recognise changes in the natural world that happen during Winter	 Look at differences between water and ice and how these changes occur	 To recognise the uniforms of different people who help and why they wear them
	 Explore how the police, firefighters and doctors help us on a daily basis	 To recognise a range of people who help us	 Learn about animals that live in cold places	 Talk about features of the natural world	
 Expressive Arts & Design	 Know some rhymes and songs by heart	 Explore how to use voice and bodies to make sounds	 Experiment with different sounds - creating sound makers	 Use percussion instruments to tap out rhythms	
	 Explore how to use a paintbrush to create different effects	 Know how to use different media such as paint effectively	 Explore colour mixing and winter shades	 Recreate work by Piet Mondrian	