

# **Year 1 & 2 Curriculum Overview**










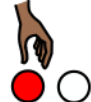

















## *Spring 2*

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Subject	Learning Overview					
 <b>English</b>	 <b>The Minpins</b>			<b>Own version adventure narratives</b> Danger posters Setting descriptions Character descriptions Information reports Postcards		
 <b>Maths</b> Year 1	 <b>HTU</b> 3 5 4 Number & Place Value	Count from 20 to 50 20,30,40 and 50 Counting in tens Groups of tens and ones Number line to 50 1 more, 1 less	 Measurement	Compare lengths and heights Measure lengths in objects and cm Heavier and lighter Measure and compare mass Compare volume Measure and compare capacity		
 <b>Maths</b> Year 2	 Measurement: length and height	Measure in centimetres Measure in metres Compare lengths and heights Order lengths and heights Four operations with length and height	 Measurement: mass, capacity and temperature	Compare mass Measure in grams and kilograms Four operations with mass Compare volume and capacity Measure in ml and litres Temperature		
 <b>DT</b> Mechanisms: making a moving monster	 Pivots, levers and linkages	 Making linkages	 Designing my monster	 Making my monster		
 <b>Science</b> Life Cycles and Health	 The human life cycle	 Life cycles	 Growth	 Survival	 Exercise and hygiene	 Balanced diet

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 <p><b>History</b> How have toys changed?</p>	 <p>What is your favourite toy?</p>	 <p>Did your grandparents play with the same toys as you?</p>	 <p>What were toys like in the past?</p>	 <p>What is similar and different about toys now and in the past?</p>	 <p>How have teddy bears changed over time?</p>	 <p>How have toys changed?</p>
 <p><b>PSHE</b> Healthy Me</p>	 <p>Being Healthy</p>	 <p>Healthy Choices</p>	 <p>Clean and Healthy</p>	 <p>Medicine Safety</p>	 <p>Road Safety</p>	 <p>Happy, Healthy Me</p>
 <p><b>Computing</b> Computing systems and networks: improving mouse skills</p>	 <p>Logging in</p>	 <p>Click and drag skills</p>	 <p>Drawing shapes</p>	 <p>Drawing a story</p>	 <p>Self-portrait</p>	
 <p><b>RE</b> What is a prophet?</p>	 <p>What characteristics did some prophets have?</p>	 <p>Why were some prophets reluctant to accept their role?</p>	 <p>What promises did God make to some prophets?</p>	 <p>How do we know that Muhammad was the last prophet in the Muslim worldview?</p>	 <p>Why is Jesus important to some religious people?</p>	 <p>Why might some Sikhs believe Guru Nanak is special?</p>