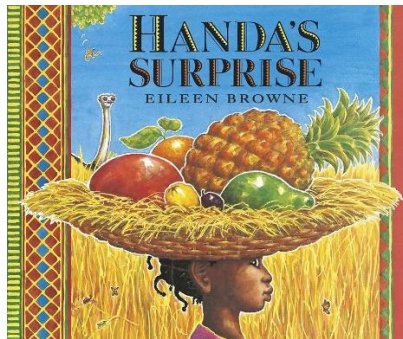


Early Years Curriculum Overview

Spring 2

Spring 1 – Animals That Live in Hot Places and Food

This half term our learning themes are animals that live in hot places and food. The children will learn about climates around the world, a range of animals and lifestyles. They will also be learning about a healthy diet and the importance of eating and trying different foods.



These are our key texts that we will be using as a basis to plan activities from. Children will be encouraged to talk about and retell these stories.

At Home:

Have you ever been to a hot place?
Can you try a food you've never had before?


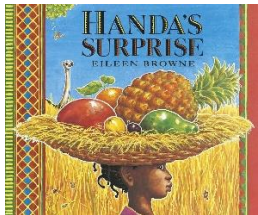

















Key Vocabulary

compare
hot
map
Africa
Kenya
climate
ostrich
elephant
zebra
monkey
healthy
unhealthy
taste

Key Knowledge
















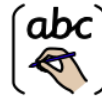

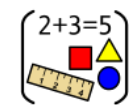











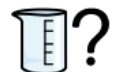
- To know the names of different animals
- To learn about different climates
- To know that people live in different types of houses
- To know that some people have different lifestyles to ours
- To understand what a healthy diet is and why it is important
- To understand the importance of trying different foods
- Understand that different people enjoy different types of food.

Spring 2 – Hot Places and Food

Spring 2 – Hot Places and Food					
Area of Learning		Learning Overview			
 Key Texts					
	 Communication & Language	 Listen carefully for extended periods of time and respond appropriately.	 Develop use of asking questions to find out more.		 Listen to stories and make links between events and their own experiences.
 Retell stories in the correct order and sequence events.		 Add detail to the senses we use with increasing accuracy		 Use new vocabulary linked to topic work.	
 Personal, Social & Emotional Development	 Talk about people who are special to us and why they are special.	 Know who we can go to if we need help or support or feel worried about something	 During all interactions, encourage children to listen to each other and respond		 Identify and name a range of emotions and learn how to manage them effectively
	 Develop use of makaton signs	 Embed use of visual timetables.	 Complete a range of activities with increasing independence.		 Learn about Holi – how people celebrate in different ways and have different views.















Early Years Foundation Stage Curriculum Overview



 Physical Development	 Use a pedal bike and steer with increasing control.	 Fasten own coat and shoes independently.	 Secure a pencil grip which allows for accurate letter formation.	 Embed good sitting postures on the carpet and at the table.	 Competently use scissors safely and confidently			
	 Kick a ball at a target with increasing accuracy.	 Further develop the fundamental skills of walking, jumping, skipping and hopping.	 Develop coordination and balance to engage with throwing and kicking activities.	 Use a knife and fork to cut own lunch independently				
 Literacy	 Explore the meaning of new vocabulary and use within own conversations.	 Recognise non-fiction books and talk about what they have learnt	sh Recall all single letter sounds and digraphs taught so far.	abc Form lower case letters using phonic rhymes to support.				
	 Apply phonic knowledge to read simple sentences independently.	 Write short captions with increased independence.	 Write some high frequency words accurately..	 Write own name independently.				
 Mathematics	20 Recite numbers to 20 and beyond	 Consolidate 1:1 correspondence with numbers to at least 10	 Begin to notice patterns in numbers.	 Subitise to 5 using random patterns.	 Match quantities to numerals (to at least 10)	10 Write numerals to 10	 Make reasonable estimate of things that can be done in one minute.	 Show a given number of fingers without counting
	 Use apparatus to explore numbers up to 10.	 Find one more or less than a given number to 10	 Recall the days of the week	 Compare quantities up to 10	 Begin to compare weight, length and capacity.	 Begin to make and test predictions linked to weight and capacity.		

Early Years Foundation Stage Curriculum Overview



 Understanding the World	 Learn about Holi and Easter – how these celebrations are similar/different.	 Notice and talk about how Spring is different to other seasons	 Recognise changes in the natural world that happen during Spring.	 To learn about animals that live in hot places – making links with prior learning about cold places.
	 Locate different countries on a world map.	 To know when their own birthday is.	 Talk about how life in this country is similar/different in others	 Notice and talk about features in their environment.
 Expressive Arts & Design	 Know a range of rhymes and songs by heart		 Use percussion instruments to tap out rhythms and known songs and rhymes.	
	 Create a plan before starting to make something – explain the techniques and materials which will be used.		 Listen to different types of music and talk about how it makes you feel.	