



The Primary PE and sport premium

Planning, reporting and evaluating website tool

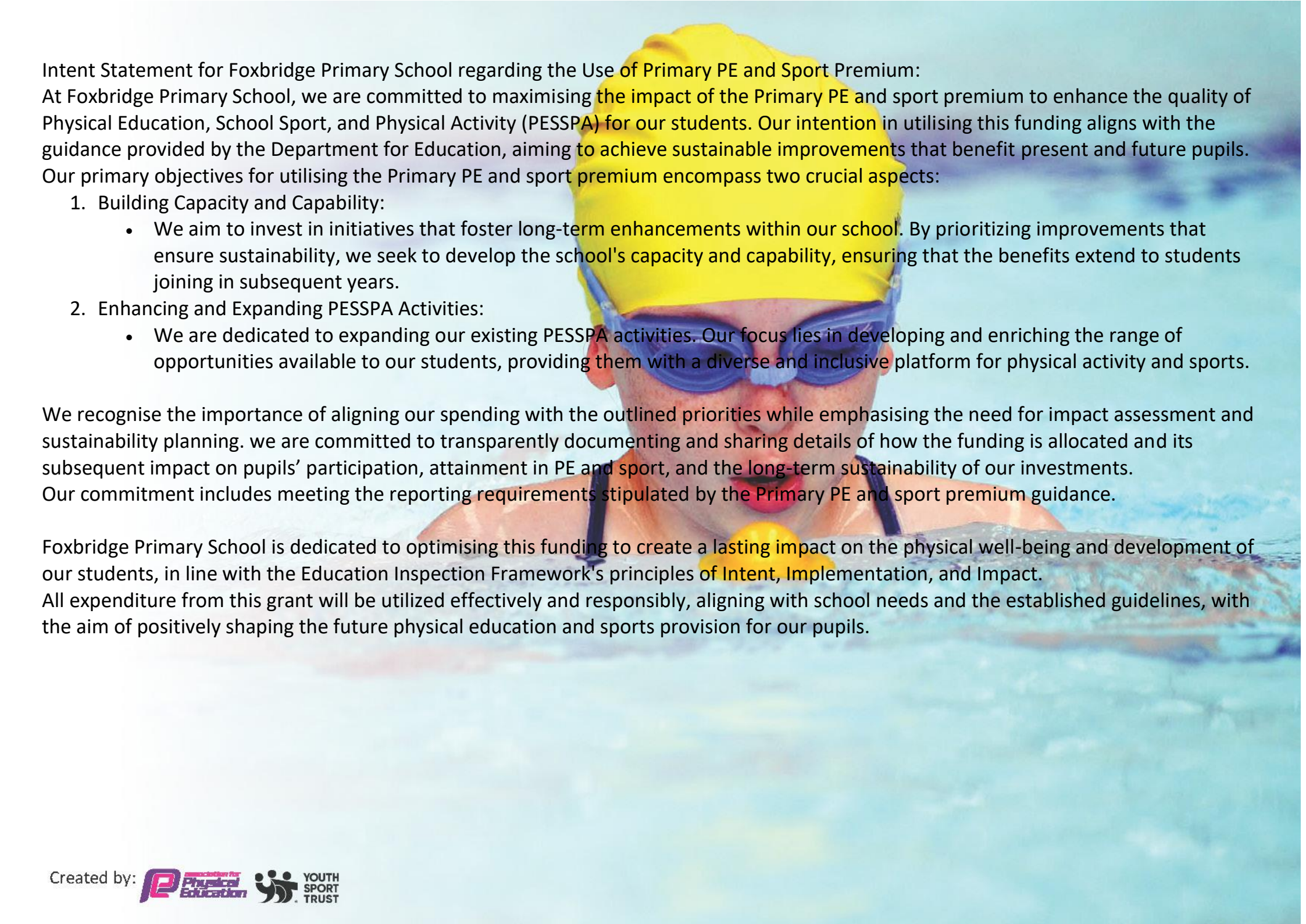
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Commissioned by



Department
for Education

Created by



Intent Statement for Foxbridge Primary School regarding the Use of Primary PE and Sport Premium:

At Foxbridge Primary School, we are committed to maximising the impact of the Primary PE and sport premium to enhance the quality of Physical Education, School Sport, and Physical Activity (PESSPA) for our students. Our intention in utilising this funding aligns with the guidance provided by the Department for Education, aiming to achieve sustainable improvements that benefit present and future pupils. Our primary objectives for utilising the Primary PE and sport premium encompass two crucial aspects:

1. Building Capacity and Capability:

- We aim to invest in initiatives that foster long-term enhancements within our school. By prioritizing improvements that ensure sustainability, we seek to develop the school's capacity and capability, ensuring that the benefits extend to students joining in subsequent years.

2. Enhancing and Expanding PESSPA Activities:

- We are dedicated to expanding our existing PESSPA activities. Our focus lies in developing and enriching the range of opportunities available to our students, providing them with a diverse and inclusive platform for physical activity and sports.

We recognise the importance of aligning our spending with the outlined priorities while emphasising the need for impact assessment and sustainability planning. We are committed to transparently documenting and sharing details of how the funding is allocated and its subsequent impact on pupils' participation, attainment in PE and sport, and the long-term sustainability of our investments. Our commitment includes meeting the reporting requirements stipulated by the Primary PE and sport premium guidance.

Foxbridge Primary School is dedicated to optimising this funding to create a lasting impact on the physical well-being and development of our students, in line with the Education Inspection Framework's principles of Intent, Implementation, and Impact. All expenditure from this grant will be utilized effectively and responsibly, aligning with school needs and the established guidelines, with the aim of positively shaping the future physical education and sports provision for our pupils.

Key priorities and Planning





This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialised coach to deliver a weekly PE lesson to each class.	Increased opportunities for children to receive high quality PE lessons.	Key indicator 1: increased confidence, knowledge and skills of all staff teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All areas of the PE curriculum are delivered to a high standard, improving overall attainment in PE.	£2300 costs for sports coach
Trained Forest Schools lead to deliver sessions for children throughout the year.	Children to have opportunities to develop physical skills and increase activity levels outside of PE lessons.	Key Indicator 2: Engagement of all pupils in physical activity.	Increased participation and engagement with physical activity for all children.	£625 for Forest school lead
Purchase equipment including benches and agility tables.	Children will have opportunities to develop and improve their coordination and balance skills.	Key Indicator 2: Engagement of all pupils in physical activity.	Children will have developed physical skills, leading to greater engagement and success.	£3500 for equipment

<p>Purchase balance bikes and pedal bikes.</p>	<p>Children to develop the skills required to ride a bike competently.</p>	<p>Key Indicator 2: Engagement of all pupils in physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports activities offered to children.</p>	<p>Children will learn a skill that has lifelong health benefits.</p>	<p>£3000 spent on bikes</p>
<p>Provide enrichment opportunities that promote physical activity and encourage children to engage in a range of different physical activities.</p>	<p>Children will take part in a range of different activities to promote physical development and emotional wellbeing.</p>	<p>Key Indicator 2: Engagement of all pupils in physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports activities offered to children.</p>	<p>Children will know that physical activity can have a positive impact on physical and mental health.</p>	<p>£1000</p>
<p>Balance bike training for staff.</p>	<p>Staff will be upskilled to deliver high quality cycling sessions for children.</p>	<p><i>Key indicator 1: increased confidence, knowledge and skills of all staff teaching PE and sport.</i></p> <p>Key Indicator 2: Engagement of all pupils in physical activity.</p>	<p>Children will receive high quality sessions delivered by trained staff.</p>	<p>£575</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchase balance bikes, have balance bike CPD for staff. Sports coach to deliver balance bike sessions.</p>	<p>Children have had increased opportunities to develop their gross motor skills. There has been a significant increase in children's confidence and ability to use balance bikes effectively. The sessions have also given context for road safety sessions. 100 % of children have been a part of balance bike sessions.</p>	<p>The feedback from staff and children was overwhelmingly positive. They have enjoyed these sessions and can see the physical and health benefits that they have. As a school we aim to continue these sessions and use them to support children transitioning to pedal bikes.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Yoga sessions and forest school sessions</p>	<p>The yoga sessions have supported children's physical and mental health by teaching them relaxation methods.</p> <p>The Forest school sessions encourage all children to be active within an outdoor learning environment</p>	<p>100% of children have been a part of forest school and yoga sessions. Both sessions were very popular with children and staff.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Year 1 child: "I love the yoga, it helps me to relax." We are going to continue with yoga sessions next year to further enhance physical</p>

<p>Range of PE equipment purchased – specifically Climbing tables and benches</p>	<p>PE lessons have been enhanced through providing a greater range of balancing equipment. Children are now able to practice more developed balancing and climbing skills as a result.</p> <p>A range of balls, bats and target throwing activities</p>	<p>activity and wellbeing of children.</p> <p>Our children are more physically active at lunchtimes as a result of the resources purchased. Children have the opportunity to engage in a variety of physical activities.</p> <p>Children have been able to develop their skills further in gymnastics with the new climbing and balancing equipment brought.</p> <p>Children in EYFS have increased opportunities to develop their balance and coordination skills.</p> <div data-bbox="1525 762 1794 963" data-label="Image"> </div> <div data-bbox="1827 1002 2141 1236" data-label="Image"> </div>
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Governor:	<i>Alex Mcquillan</i>
Date:	14/12/23

