







Foxbridge Primary School

British Values Curriculum

Foxbridge Primary School is an inclusive and nurturing school where everyone is valued and supported to achieve their full potential. Our school values: respect, responsibility, resilience, kindness and excellence permeate throughout our school. The culture of Foxbridge promotes the British values - they are explicitly taught throughout school.

Activities	What this looks like at Foxbridge	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 Democracy	Learning about our rights and responsibilities Making a choice or decision Learning about choices, rewards and consequences Expressing viewpoints	Develop an understanding of what our rights are – this means we should all be allowed to work and play. Learn about what taking responsibility means Understand what fair means Take part in class votes to choose activities	Understand what rights and responsibilities we have as members of our class Identify situations that are fair and unfair Opportunities to take part in class votes for activities Have the opportunity to vote for and be a part of a student council.	Recognise choices that are made and that choices have consequences Opportunities to take part in class votes for activities Have the opportunity to vote for and be a part of a student council.	Rules, rights and responsibilities Rewards and consequences Opportunities to take part in class votes for activities Have the opportunity to vote for and be a part of a student council.	Rules, rights and responsibilities Rewards and consequences Being part of a class team and a school citizen Opportunities to take part in class votes for activities Have the opportunity to vote for and be a part of a student council.	Rules, rights and responsibilities Rewards and consequences Being part of a class team and a school citizen Opportunities to take part in class votes for activities Have the opportunity to vote for and be a part of a student council.	Rules, rights and responsibilities Choices, consequences and rewards Being part of a class team and a school citizen Opportunities to take part in class votes for activities Have the opportunity to vote for and be a part of a student council.
 Rule of Law	Knowing it is important to have rules, to ensure fairness and safety for everyone. Participate in establishing and setting class rules Abiding by the rules within school	Knowing what is important to create a safe and happy environment Understanding school rules Developing an understanding of how to keep safe Online Safety – rules to follow (Computing) Anti-Bullying week	Class expectations set together at the start of the year. Learning about rules in different situations (i.e. home, school, outside) and how they keep us safe Online Safety – rules to follow (Computing) Anti-Bullying week	Creating class rules and discussing why they are important Knowing how rules contribute to a safe and fair learning environment Online Safety – rules to follow (Computing) Anti-Bullying week	Class rules co-constructed in class at start of the year Wider school rules reinforced throughout the year Online Safety – rules to follow (Computing) Anti-Bullying week	Class rules co-constructed in class at start of the year Wider school rules reinforced throughout the year Online Safety – rules to follow (Computing) Anti-Bullying week	Class rules co-constructed in class at start of the year Wider school rules reinforced throughout the year Online Safety – rules to follow (Computing) In PSHE, internet safety rules Anti-Bullying week	Class rules co-constructed in class at start of the year Wider school rules reinforced throughout the year Online Safety – rules to follow (Computing) In PSHE, technology safety & responsibility with technology Anti-Bullying week

 <p style="text-align: center;">Mutual Respect & Tolerance</p>	<p>Explore and develop interests and skills</p> <p>Open to learning new things</p> <p>Learning about different faiths and beliefs</p> <p>Respecting beliefs of others</p> <p>Acceptance of others for who they are</p>	<p>To learn that respect is one of our school values and what this looks like</p> <p>Providing opportunities for children to follow their own interests.</p> <p>Help instil in children a confidence in their own ability, allow them to take their own risks.</p> <p>Help children to develop their own thoughts and ideas and understand that it is ok when they differ to the opinions of others.</p> <p>Anti-Bullying week Celebrating Black History Month</p>	<p>In PSHE, identifying similarities and differences.</p> <p>Understanding bullying and knowing how to deal with it.</p> <p>Making new friends.</p> <p>Celebrating the differences in everyone</p> <p>In RE, learning focuses on four of the major world religions (Christianity, Islam, Judaism and Hinduism).</p> <p>Anti-Bullying week Celebrating Black History Month</p>	<p>In PSHE, to begin to understand that sometimes assumptions are made about people.</p> <p>Learning how to stand up for themselves and others. The importance of making new friends.</p> <p>Celebrating difference and remaining friends</p> <p>In RE, learning focuses on four of the major world religions (Christianity, Hinduism, Sikhism and Islam)</p> <p>Anti-Bullying week Celebrating Black History Month</p>	<p>In PSHE, learn how to give and receive compliments.</p> <p>Recognising how words can be hurtful. Seeing things from others' perspectives.</p> <p>In RE, learning focuses on five of the major world religions (Christianity, Islam, Buddhism, Judaism, Hinduism)</p> <p>Anti-Bullying week Celebrating Black History Month</p>	<p>In PSHE, challenging assumptions.</p> <p>Understanding what it means to judge by appearance.</p> <p>Accepting self and others.</p> <p>Understanding influences.</p> <p>Identifying how special and unique everyone is.</p> <p>In RE, learning focuses on the six major world religions (Christianity, Islam, Buddhism, Judaism, Hinduism and Sikhism)</p> <p>Anti-Bullying week Celebrating Black History Month</p>	<p>In PSHE, recognising cultural difference and how they can cause conflict. What racism is. The effects of rumours and name calling.</p> <p>Enjoying and respecting other cultures.</p> <p>In RE, learning focuses on the six major world religions (Christianity, Islam, Buddhism, Judaism, Hinduism and Sikhism)</p> <p>Anti-Bullying week Celebrating Black History Month</p>	<p>In PSHE, perceptions of normality.</p> <p>Understanding disability.</p> <p>Understanding inclusion/exclusion.</p> <p>Differences as conflict, differences as celebration. Empathy.</p> <p>In RE, learning focuses on the six major world religions (Christianity, Islam, Buddhism, Judaism, Hinduism and Sikhism).</p> <p>Anti-Bullying week Celebrating Black History Month</p>
 <p style="text-align: center;">Individual Liberty</p>	<p>Taking responsibility for themselves</p> <p>Develop self-awareness</p> <p>Develop a positive sense of themselves</p> <p>Reflecting on our actions</p> <p>Knowing our role within society</p>	<p>Being able to make their own choices</p> <p>Developing an inclusive ethos where everybody is listened to and respected.</p> <p>Children will be taught about similarities and differences between themselves and others and among families, faiths, communities and cultures.</p>	<p>PSHE – Feeling special and safe.</p> <p>Setting goals.</p> <p>Learning styles.</p> <p>Tackling new challenges.</p> <p>Overcoming obstacles. Feelings of success</p> <p>Class discussions and pupil voice – valuing everyone's ideas and opinions</p> <p>Achievement assemblies</p>	<p>PSHE – Valuing contributions.</p> <p>Choices. Goals.</p> <p>Perseverance.</p> <p>Learning strengths.</p> <p>Class discussions and pupil voice – valuing everyone's ideas and opinions</p> <p>Achievement assemblies</p>	<p>PSHE – Setting personal goals. Self-identity and worth.</p> <p>Positivity. Dreams and ambitions. New challenges.</p> <p>Motivation and enthusiasm.</p> <p>Class discussions and pupil voice – valuing everyone's ideas and opinions</p> <p>Achievement assemblies</p>	<p>PSHE - Importance of having a voice.</p> <p>Hopes and dreams.</p> <p>Achieving goals.</p> <p>Resilience. Positive attitudes</p> <p>Class discussions and pupil voice – valuing everyone's ideas and opinions</p> <p>Achievement assemblies</p>	<p>PSHE - Importance of having a voice.</p> <p>Future dreams.</p> <p>Goal setting.</p> <p>Motivation.</p> <p>Class discussions and pupil voice – valuing everyone's ideas and opinions</p> <p>Achievement assemblies</p>	<p>PSHE - Importance of having a voice.</p> <p>Personal learning goals. Making a difference in the world. Motivation.</p> <p>Class discussions and pupil voice – valuing everyone's ideas and opinions</p> <p>Achievement assemblies</p>