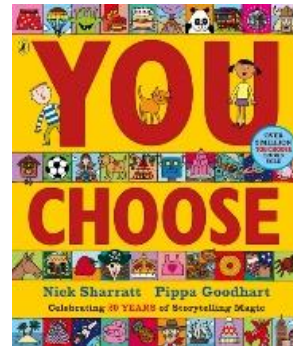
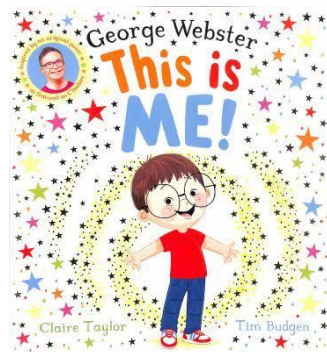
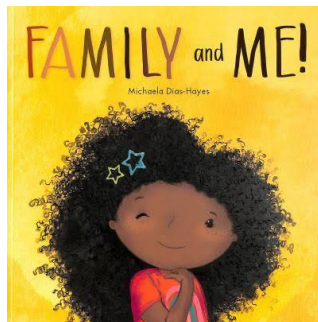


Early Years Curriculum Overview 2024/25

Autumn 1

Autumn 1 – Marvellous Me

This half term our learning theme is 'All About Me'. Throughout the first half term, children will learn the routines within the classroom and will engage in many activities that help to encourage independence and develop social and communication skills. Below is an overview of some of the key learning that will be taking place.



These are our key texts that we will be using as a basis to plan activities from. Children will be encouraged to talk about and retell these stories.

At Home:

Can the children tell you about these stories?
Are you reading any similar stories at home?

Key Vocabulary

like
dislike
same
different
family
healthy
unhealthy
exercise
address
body parts

At Home:

Can you name the healthy foods in the kitchen?
Who is in your family?


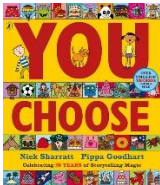
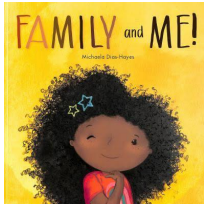
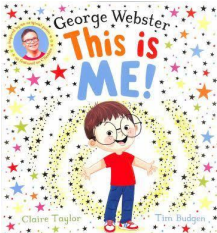




























Key Knowledge

- Learning the names of adults and children
- Expressing our likes and dislikes
- Notice how we are the similar/different to others
- Understand the term family
- Learn our own address
- Understand ways to stay healthy
- Notice and talk about things in our environment.

At Home:







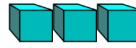


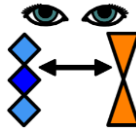






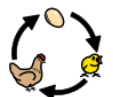






Can your child tell you the names of some of their friends?

Autumn 1 – Marvellous Me

Area of Learning	Learning Overview					
 Key Texts						
 Communication & Language	 Sharing and talking about stories.	 Listening carefully and responding.	 Initiating conversations with peers and adults.	 Understand how to answer 'how' and 'why' questions.	 Notice and comment on things in the environment	 Ask questions about what they can see and hear.
 Personal, Social & Emotional Development (Being Me in My World)	 Learn class routines and develop good behaviour for learning.	 Engage in conversations about health and wellbeing.	 Become increasingly independent with personal skills.	 Develop confidence to try new activities.	 To learn to take turns and cooperate.	 Learn to identify and name emotions.
 Physical Development	 Experiment with moving in a variety of ways.	 Use one handed tools and equipment with some accuracy.	 Develop a preference for a dominant hand.	 Begin to find an effective pencil grip.	 Practise throwing and catching balls of different sizes.	 Enjoy being active and know the benefits.
 Literacy	 Explore the meaning of new words.	 Identify words that rhyme.	 Blend and segment words and letter sound correspondence.	 Copy patterns using anticlockwise movements.	 Engage in writing activities and start to write recognisable letters.	 Talk about what they have written during mark making.

Early Years Foundation Stage Curriculum Overview



 <p>Mathematics</p>	 <p>Recite numbers in order.</p>	 <p>Develop 1:1 correspondence.</p>	 <p>Begin to subitise to 5.</p>	 <p>Use 'more' and 'less' to describe quantities.</p>	 <p>Talk about shapes and patterns.</p>	 <p>Use apparatus to partition numbers.</p>
 <p>Power Maths</p>	 <p>Numbers to 5</p>		 <p>Comparing groups within 5</p>		 <p>Shape (3D)</p>	
 <p>Understanding the World</p>	 <p>Use senses to explore natural materials. Talk about what they see and notice.</p>	 <p>Talk about own life story and anything that they know about their history.</p>	 <p>Show an interest in different ways of life and occupations.</p>	 <p>Notice and talk about changes they see around them.</p>	 <p>Explore life cycles of plants and animals and the need to care for living things.</p>	
 <p>Expressive Arts & Design</p>	 <p>Listen to and join in with a range of songs, rhymes and stories.</p>	 <p>Take part in pretend play activities and begin to add own narratives.</p>	 <p>Explore a range of different materials.</p>	 <p>Listen to a range of music and express preferences.</p>	 <p>To plan what they are going to create and be proud of their achievements.</p>	

