

# DEVELOPING POSITIVE RELATIONSHIPS & BEHAVIOUR AT FOXBRIDGE PRIMARY SCHOOL

## OUR VISION:

**Every child feels safe, valued and empowered to succeed both now and in the future.**

**Our values drive the behaviour of all members of our school community, these are:**

- **Kindness**
- **Resilience**
- **Responsibility**
- **Respect**
- **Excellence**

**We are a trauma informed school and believe that strong relationships between staff and pupils are vital in promoting safe, kind and respectful behaviour.**

## THINGS THAT WE DO AT FOXBRIDGE:

- **All staff are vigilant at all times to pre-empt situations and intervene quickly.**
- **Use positive language towards children and adults to model that we are emotionally available through positive body language and active listening.**
- **Model being emotionally regulated by remaining calm during challenging exchanges and switching adults when needed.**
- **Meet and greet our children every morning: all adults are ready and welcoming at the start of the day.**
- **Use recognition boards to promote the behaviour we want to see.**
- **Show an interest in all children and get to know them well.**
- **Correct with kindness: we praise in public and reprimand privately.**
- **All adults reinforce and model routines, and the behaviours we want to see.**
- **Ensure that positive interactions with individuals significantly outweigh negatives.**
- **Use an emotion coaching approach. We teach children to name and describe their emotions – there is no wrong emotion only wrong ways of dealing with them.**
- **Facilitate restorative practice – this can be a conversation; help the children think of a way of making the situation better.**
- **Use our school values as our rules to develop a consistent, shared understanding of expectations.**
- **Work as a team to overcome barriers to good behaviours – we do all we can to ensure that children can be successful.**
- **Ensure that our expectations of children are developmentally appropriate.**
- **Consequences will be proportionate and relevant to the unwanted behaviour.**

