
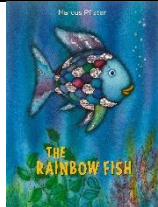









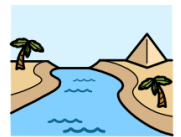













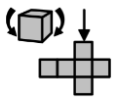


















# **Year 2/3 Curriculum Overview 2024/25**

## **Summer 1**

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Subject	Learning Overview					
 <b>English</b>		<p><u>The Rainbow Fish</u> Setting description Non-Chronological report</p>			<p><u>And Tango Makes Three</u> Non-Chronological report Letter</p>	
 <b>Maths</b> Year 2	$\frac{7}{10}$ Fractions		 Time		 Problem solving and efficient methods	
 <b>Maths</b> Year 3	$\frac{7}{10}$ Fractions		 Money		 Time	
 <b>History</b> What was important to ancient Egyptians?	 Where and when did the first civilisations appear?	 Why was the River Nile so important to ancient Egyptians?	 How do we know so much about the ancient Egyptians?	 What do sources suggest about religious beliefs in ancient Egypt?	 What did people in Ancient Egypt believe happened after death?	 Who ruled ancient Egypt and what happened to them when they died?
 <b>Science</b> Plant reproduction	 Plant growth	 Structure and function	 Transporting water	 Flowers	 Evaluating an enquiry	 Seed dispersal
 <b>Art</b> Sculpture & 3D: Abstract shape	 Structural shapes	 Constructing in 3D	 Seeing space	 Abstract sculpture	 Surface decoration	

 <p><b>PSHE</b> Relationships</p>	 <p>Families</p>	 <p>Keeping safe</p>	 <p>Friends and conflict</p>	 <p>Secrets</p>	 <p>Trust and appreciation</p>	 <p>Celebrating my special relationships</p>
 <p><b>RE</b> Why is water symbolic?</p>	 <p>Why is water important?</p>	 <p>How is water used in some rituals?</p>	 <p>What can some religious stories suggest about water?</p>	 <p>What is baptism?</p>	 <p>How and why do some Hindus celebrate the River Ganges?</p>	 <p>Why is water precious?</p>
 <p><b>Computing</b> Programming: Scratch</p>	 <p>Tinkering with Scratch</p>	 <p>Using loops</p>	 <p>Making an animation</p>	 <p>Storytelling</p>	 <p>Programming a game</p>	
 <p><b>PE</b> Circuits</p>	 <p>Changing direction</p>	 <p>Jumping</p>	 <p>Keeping control</p>	 <p>Combining movements</p>	 <p>The complete circuit</p>	 <p>Improve your score</p>
 <p><b>PE</b> Athletics</p>	 <p>Jumping</p>	 <p>Sprinting</p>	 <p>Sprint starts</p>	 <p>Throwing</p>	 <p>Endurance running</p>	 <p>Team relays</p>
 <p><b>Spanish</b> Where do you live in Spain?</p>	 <p>Spanish cities</p>	 <p>Who I am and where I live</p>	 <p>Different places to live</p>	 <p>Listening for information</p>	 <p>Who lives where?</p>	 <p>Sending a postcard</p>
 <p><b>D&amp;T</b> Textiles: Egyptian collars</p>	 <p>Cross-stitch and applique</p>	 <p>Egyptian collars</p>	 <p>Developing the collars</p>	 <p>Finishing their collars</p>		