



Year 3&4 Curriculum Overview 2025/26

Autumn 1

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Subject		Learning Overview					
<p>English</p>	<p>The Wolf's Story Narrative - Story innovation (retell)</p>	<p>The Tunnel Anthony Browne</p> <p>The Tunnel Narrative - Story</p>					
<p>Maths - Year 3</p>	<p>HTU 3 5 4 Place value within 1000</p>			<p>3+1+2= 3-1-2= Addition and subtraction</p>			
<p>Maths - Year 4</p>	<p>1000 Place value – 4-digit numbers</p>			<p>3+1+2= 3-1-2= Addition and subtraction</p>			
<p>Art Drawing: Exploring tone, texture and proportion</p>	<p>3D pencil drawings</p>	<p>Texture and tone</p>	<p>Understanding proportion</p>	<p>Creating an effective composition</p>	<p>Using texture, tone and proportion in drawing</p>		
<p>History How have children's lives changed?</p>	<p>What do sources tell us about how children's lives have changed?</p>	<p>Why did Tudor children work and what was it like?</p>	<p>What were children's jobs like in Victorian England?</p>	<p>How did Lord Shaftesbury help to change the lives of children?</p>	<p>How and why has children's leisure time changed?</p>	<p>What were the diseases children caught and how were they treated?</p>	
<p>Science Digestion and food</p>	<p>The human digestive system</p>	<p>Human teeth</p>	<p>Investigating dental hygiene</p>	<p>Teeth of carnivores, herbivores and omnivores</p>	<p>Producers, predators and prey in food chains</p>	<p>Poo clues</p>	

<p>DT Mechanisms - Mechanical cars</p>	<p>Prototype 1: Inclined plane</p>	<p>Prototype 2: Slingshot car</p>	<p>Prototype 3: Wind-up car</p>	<p>Mechanical toy car kit: Designing</p>	<p>Mechanical toy car kit: Making and evaluating</p>			
<p>PSHE Being Me In My World</p>	<p>Getting to know each other</p>	<p>Our nightmare school</p>	<p>Our dream school</p>	<p>Rewards and consequences</p>	<p>Our learning charter</p>	<p>Owning our Learning Charter</p>		
<p>Music Body and tuned percussion</p>	<p>Pitter patter raindrops</p>	<p>Rainforest body percussion</p>	<p>The rhythm of the forest floor</p>	<p>The loopy rainforest</p>	<p>Sounds of the rainforest</p>			
<p>RE Are all religions equal?</p>	<p>How are different religious worldviews connected?</p>	<p>Is there more than one way to understand God?</p>	<p>Why is religious harmony important?</p>	<p>How can people from different worldviews live in harmony?</p>	<p>How and why should we celebrate religious equality?</p>			
<p>Computing Online Safety</p>	<p>What happens when I search online?</p>	<p>How do companies encourage us to buy online?</p>	<p>Fact, opinion or belief?</p>	<p>What is a bot?</p>	<p>What is my #TechTimetable like?</p>			
<p>Spanish Dates in Spanish</p>	<p>13–31</p> <p>Numbers 13 to 31</p>	<p>Los meses</p>	<p>Dates</p>	<p>Important dates</p>	<p>Calendario</p>	<p>Birthday celebrations</p>		
<p>PE Net/Wall</p>	<p>Tennis basics</p>	<p>Tennis basics</p>	<p>Forehand</p>	<p>Backhand</p>	<p>Volley</p>	<p>Serve</p>	<p>Tennis circuit</p>	<p>Matchplay</p>