

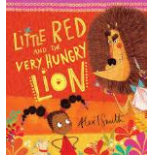



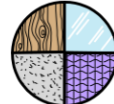


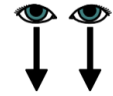










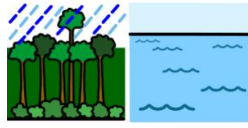
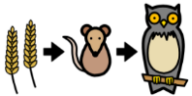


# **Year 2 Curriculum Overview 2025/26**

## **Autumn 1**

Autumn 1						
Subject	Learning Overview					
 <b>English</b>	 <p><b>Chapatti Moon</b> Setting description Character description</p>	 <p><b>Little Red and the Very Hungry Lion</b> Story innovation (retelling)</p>				
 <b>Maths</b>	<p><b>100</b> Numbers to 100</p>		<p><math>3+1+2=</math> <math>3-1-2=</math> Addition and Subtraction</p>			
 <b>Art</b> Drawing: Understanding tone and texture	 Exploring drawing materials	 Understanding and creating texture	 Exploring tonal shadows	 Sketching and refining a drawing	 Creating an observational drawing	
 <b>History</b> How was school different in the past?	 Were schools different in the past?	 How have schools changed within living memory?	<p><b>1900</b> How were schools different in the 1900s?</p>	<p><b>?</b> How have schools changed?</p>	 What is similar and different about schools now and in the past?	 Would you prefer to have gone to school in the past?
 <b>Science</b> Habitats	 Life processes	 It feels good to be alive	 Introduction to habitats	 Woodland habitats	 Rainforest and ocean habitat	 Food chains

 <p><b>DT</b> Mechanisms - Making a moving monster</p>	 <p>Pivots, levers and linkages</p>	 <p>Making linkages</p>	 <p>Designing my monster</p>	 <p>Making my monster</p>				
 <p><b>PSHE</b> Being Me In My World</p>	 <p>Hopes and Fears for the Year</p>	 <p>Rights &amp; Responsibilities</p>	 <p>Rewards and Consequences</p>	 <p>Rewards and Consequences</p>	 <p>Our Learning Charter</p>	 <p>Owning Our Learning Charter</p>		
 <p><b>Music</b> Call and response: Animals</p>	 <p>Animal sounds</p>	 <p>Sound pattern safari</p>	 <p>Call and response</p>	 <p>Instrumental response</p>	 <p>Dynamics performance</p>			
 <p><b>RE</b> Why do we need to give thanks?</p>	 <p>How and why do some people show thanks?</p>	 <p>Why is harvest an important time for giving thanks?</p>	 <p>Why do some people thank God?</p>	 <p>How can puja express thanks?</p>	 <p>How do some people thank God?</p>	 <p>How do some Christians use music to express gratitude?</p>		
 <p><b>Computing</b> Online Safety</p>	 <p>What happens when I post online?</p>	 <p>How do I keep my things safe online?</p>	 <p>It's my choice</p>	 <p>Is it true?</p>				
 <p><b>PE</b> Multi Skills</p>	 <p>Movement</p>	 <p>Movement fundamentals</p>	 <p>Rolling and receiving</p>	 <p>Bouncing</p>	 <p>Catching</p>	 <p>Underarm throw</p>	 <p>Overarm throw</p>	 <p>Circuits</p>