







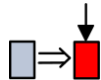


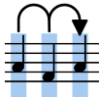






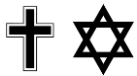





















Year 1 Curriculum Overview 2025/26

Autumn 1

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Subject	Learning Overview					
 English	 <p>The Gingerbread Man Character description</p>	 <p>Little Red Riding Hood Setting description Retelling story</p>	<p>Poetry Alliterative list</p>			
 Maths	 Numbers to 10			 Part-whole within 10		
 Art Drawing: Exploring line and shape	 Exploring line	 Musical lines	 Exploring shapes	 Shape in art	 Klee portraits	
 History How am I making history?	 What is my history?	 How can I find out more about myself?	 How are special events remembered?	 What was it like for children in the past?	 What have I learnt about childhood in the past?	 How am I making history?
 Science Seasonal Changes	 Wonderful weather	 Seasonal activities	 How do trees change?	 Daylight hours	 Observing over time	 Weather reports
 DT Mechanisms - Matching slider game	 Mechanisms and movement	 Exploring sliders	 Designing a slider game	 Making a slider game	 Finishing a slider game	

 <p>PSHE Being Me In My World</p>	 <p>Special & Safe</p>	 <p>My Class</p>	 <p>Rights & Responsibilities</p>	 <p>Rewards and Feeling Proud</p>	 <p>Consequences</p>	 <p>Owning our Learning Charter</p>		
 <p>Music Keeping the pulse: My favourite things</p>	 <p>Finding the pulse</p>	 <p>Singing a sound pattern</p>	 <p>Using a thinking voice</p>	 <p>Reading sound patterns</p>	 <p>Practice makes perfect</p>			
 <p>RE How did the world begin?</p>	 <p>What is creation?</p>	 <p>What might some Christian and Jewish people think about creation?</p>	 <p>What do some Hindu people think about creation?</p>	 <p>What do creation stories suggest to some people about God?</p>	 <p>How do some Humanists believe the world began?</p>	 <p>Where did the world come from?</p>		
 <p>Computing Online Safety</p>	 <p>Using the internet safely</p>	 <p>Online emotions</p>	 <p>Always be kind and considerate</p>	 <p>Posting and sharing online</p>	 <p>How much time should we spend on technology?</p>			
 <p>PE Multi Skills</p>	 <p>Movement</p>	 <p>Movement fundamentals</p>	 <p>Rolling and receiving</p>	 <p>Bouncing</p>	 <p>Catching</p>	 <p>Underarm throw</p>	 <p>Overarm throw</p>	 <p>Circuits</p>