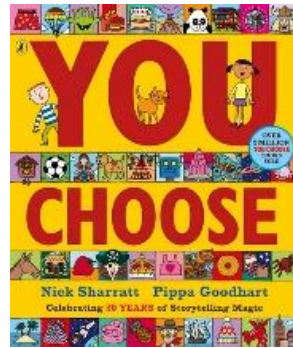
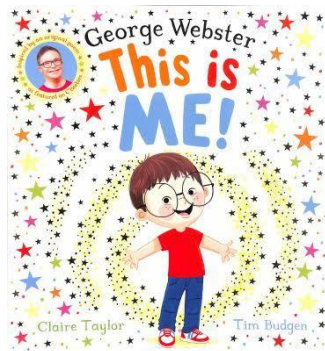
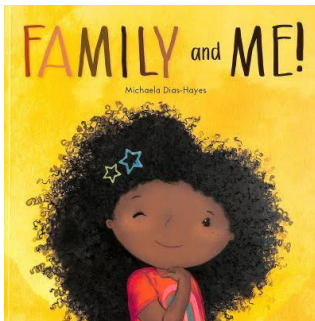


Early Years Curriculum Overview 2025/26

Autumn 1

Autumn 1 – Marvellous Me

This half term our learning theme is 'All About Me'. Throughout the first half term, children will learn the routines within the classroom and will engage in many activities that help to encourage independence and develop social and communication skills. Below is an overview of some of the key learning that will be taking place.



These are our key texts that we will be using as a basis to plan activities from. Children will be encouraged to talk about and retell these stories.

At Home:

Can the children tell you about these stories?
Are you reading any similar stories at home?

Key Vocabulary

like
dislike
same
different
family
healthy
unhealthy
exercise
address
body parts

At Home:

Can you name the healthy foods in the kitchen?
Who is in your family?


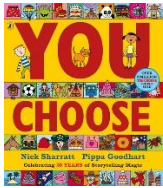
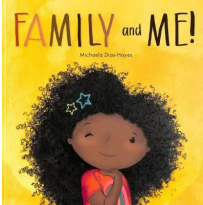
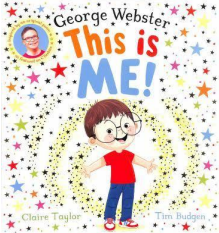



























Key Knowledge

- Learning the names of adults and children
- Expressing our likes and dislikes
- Notice how we are the similar/different to others
- Understand the term family
- Learn our own address
- Understand ways to stay healthy
- Notice and talk about things in our environment

At Home:









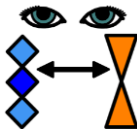














Can your child tell you the names of some of their friends?

Autumn 1 – Marvellous Me

Area of Learning	Learning Overview							
 Key Texts								
 Communication & Language	 Sharing and talking about stories	 Listening carefully and responding	 Initiating conversations with peers and adults	 Understand how to answer 'how' and 'why' questions	 Notice and comment on things in the environment	 Ask questions about what they can see and hear		
 Personal, Social & Emotional Development (Being Me in My World)	 Learn class routines and develop good behaviour for learning	 Engage in conversations about health and wellbeing	 Become increasingly independent with personal skills	 Develop confidence to try new activities	 To learn to take turns and cooperate	 Learn to identify and name emotions		
 Physical Development	 Experiment with moving in a variety of ways	 Use one handed tools and equipment with some accuracy	 Develop a preference for a dominant hand	 Begin to find an effective pencil grip	 Practise throwing and catching balls of different sizes	 Enjoy being active and know the benefits		
 PE Multi Skills	 Movement	 Movement fundamentals	 Rolling and receiving	 Bouncing	 Catching	 Underarm throw	 Overarm throw	 Circuits

Early Years Foundation Stage Curriculum Overview



 <p>Literacy</p>	 <p>Explore the meaning of new words</p>	 <p>Identify words that rhyme</p>	<p>abc</p> <p>Blend and segment words and letter sound correspondence</p>	 <p>Copy patterns using anticlockwise movements</p>	 <p>Engage in writing activities and start to write recognisable letters</p>	 <p>Talk about what they have written during mark making</p>
 <p>Power Maths</p>	 <p><u>Numbers to 5</u> Recite numbers in order Develop 1:1 correspondence</p>		 <p><u>Comparing groups within 5</u> Begin to subitise to 5 Use 'more' and 'less' to describe quantities Use apparatus to partition numbers</p>		 <p><u>Shape (3D)</u> Talk about shapes and patterns</p>	
 <p>Understanding the World</p>	 <p>Know what the seasons are</p>	 <p>To notice and talk about the changing seasons</p>	 <p>Know that people live in different homes</p>	 <p>Notice and talk about seasonal changes</p>		
 <p>Expressive Arts & Design</p>	 <p>Make increasingly detailed representations of objects</p>	 <p>Use of a range of media to draw accurate representations of objects</p>	 <p>To paint or draw people or objects with increased accuracy</p>	 <p>Know some rhymes and songs by heart</p>		
 <p>Know a range of rhymes and songs by heart</p>		 <p>Talk about how music makes you feel</p>		 <p>Listen to and join in with a range of songs, rhymes and stories</p>		