



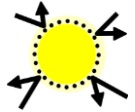






Year 3&4 Curriculum Overview 2025/26

Autumn 2

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Subject	Learning Overview					
<p>English</p>	<p>Nothing to See Here Hotel Narrative – Character description Non-Chronological report Narrative - Action scene/description</p>					
<p>Maths - Year 3</p>	$3+1+2=$ $3-1-2=$ Addition and subtraction			$3 \times 2=$ $4 \div 2=$ Multiplication and division		
<p>Maths - Year 4</p>	$3+1+2=$ $3-1-2=$ Addition and subtraction			$3 \times 2=$ $4 \div 2=$ Multiplication and division		
<p>Geography Why are rainforests important to us?</p>	<p>Where in the world are tropical rainforests?</p>	<p>What is the Amazon rainforest like?</p>	<p>Who lives in the rainforest?</p>	<p>How are rainforests changing?</p>	<p>How is our local woodland used? (Data collection)</p>	<p>How is our local woodland used? (Findings)</p>
<p>Science Electricity and circuits</p>	<p>Using electricity</p>	<p>Building circuits</p>	<p>Switching on and off</p>	<p>Investigating electrical conductors and insulators</p>	<p>Investigating bulb brightness</p>	<p>Electrical safety</p>
<p>DT Structures - Helmets</p>	<p>Exploring shell structures</p>	<p>Making papier-mâché shells</p>	<p>Strengthening techniques</p>	<p>Strengthening shell structures</p>	<p>Evaluating shell structures</p>	
<p>PSHE Celebrating Difference</p>	<p>Families</p>	<p>Family conflict</p>	<p>Witness and feelings</p>	<p>Witness and solutions</p>	<p>Words that harm</p>	<p>Celebrating difference: compliments</p>

 <p>Music Changes in pitch, tempo & dynamics</p>	 <p>The singing river</p>	 <p>The listening river</p>	 <p>The repeating river</p>	 <p>The percussive river</p>	 <p>The performing river</p>			
 <p>RE What makes some texts sacred?</p>	 <p>How do people communicate beliefs without words?</p>	 <p>What can we find out about scripture?</p>	 <p>What does it mean if scripture was revealed or remembered?</p>	 <p>Why do some worldviews have more than one book of scripture?</p>	 <p>How do some people demonstrate the value of scripture?</p>	 <p>How do sacred texts play a part in some people's lives?</p>		
 <p>Computing Further coding with Scratch</p>	 <p>Exploring variables and conditions</p>	 <p>Using conditions and sensors</p>	 <p>Planning a game</p>	 <p>Programming a game</p>	 <p>Evaluating a game</p>			
 <p>Spanish Pets in Spanish</p>	 <p>Los mascotas</p>	 <p>Abcd Adjectives</p>	 <p>Describing animals</p>	 <p>La tienda de mascotas</p>	 <p>Writing a story</p>	 <p>Showtime!</p>		
 <p>PE Invasion Games (Basketball)</p>	 <p>Ball handling</p>	 <p>Dribbling</p>	 <p>Passing and receiving</p>	 <p>Shooting</p>	 <p>Defending and attacking</p>	 <p>Mini games</p>	 <p>Tournament</p>	 <p>Basketball festival</p>
 <p>PE Dance: Rainforest</p>	 <p>Layers and levels</p>	 <p>Rainforest weather</p>	 <p>Fast and slow</p>	 <p>Deforestation</p>	 <p>Rainforest roundup</p>	 <p>Rainforest showcase</p>		