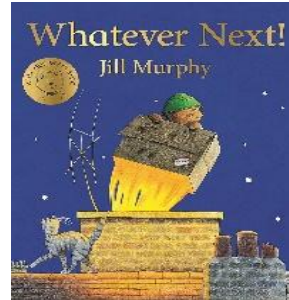
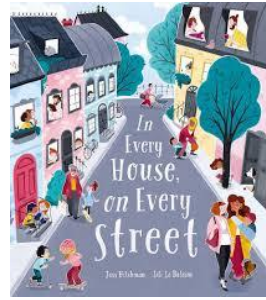


Early Years Curriculum Overview 2025-26

Autumn 2

Autumn 2 – The World Around Us

This half term, our learning theme is 'The World Around Us'. Throughout the second half term, children will learn about the local area and also the wider world around them. They will also learn about festivals and events that take place, such as Bonfire Night and Diwali. Below is an overview of some of the key learning that will be taking place this term.



These are our key texts that we will be using as a basis to plan activities from. Children will be encouraged to talk about and retell these stories.

At Home:

Can the children tell you about these stories?
Are you reading any similar stories at home?

Key Vocabulary

house / home
live
Castle Donington
street
same / different
culture / religion
village / town / city / country
map
Earth / Moon / space

At Home:

Can your child tell you your home address?
Where can you look at or use a map?






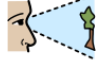









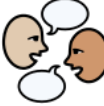








Key Knowledge

- Talk about some of the features of where they live
- Identify and name different types of homes
- Notice similarities and differences between houses here and abroad
- Notice similarities and differences between cultures and religions
- Explore maps and understand some key features of them.
- Understand we live on a planet (Earth)

At Home:


What types of houses can you see on the walk to school?

Autumn 2 – The World Around Us

Area of Learning	Learning Overview				
 <p>Key Texts</p>					
 <p>Communication & Language</p>	 <p>Join in with repeated phrases from a story.</p>	 <p>Answer 'how' and 'why' questions about stories.</p>	 <p>Ask questions about what they can see and hear.</p>	 <p>Notice and talk about differences between houses.</p>	 <p>Notice and talk about differences between cultures.</p>
	 <p>Notice and talk about how people celebrate in different ways.</p>	 <p>Talk about own experiences and how they are similar.</p>	 <p>Use tenses correctly in conversation.</p>	 <p>Articulate words clearly when talking.</p>	 <p>Express a viewpoint and understand if it is the same or different to others.</p>
 <p>Personal, Social & Emotional Development (Celebrating Difference)</p>	 <p>Develop good behaviour for learning.</p>	 <p>Engage in conversations that support health and wellbeing.</p>	 <p>Becoming increasingly independent including turn taking skills.</p>	 <p>Identify and name a range of emotions and learn how to manage them.</p>	 <p>Understand the term 'proud'.</p>
	 <p>Play age appropriate board games demonstrating resilience.</p>	 <p>Learn makaton signs for good morning, please, thank you, stop, toilet and calm.</p>	 <p>Learn about the importance of being kind to others including online.</p>	 <p>Understand that people have different life experiences to us and celebrate things in different ways.</p>	 <p>Learn date of birth.</p>
















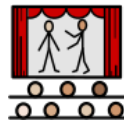


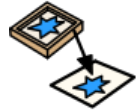
Early Years Foundation Stage Curriculum Overview



 Physical Development	 Run, skip, jump, crawl and hop with increased accuracy.	 Use scissors to cut simple shapes.	 Show a preference for a dominant hand and an effective pencil grip.	 Catch and throw balls of different sizes with increasing accuracy.	 Throw a ball at a target with some accuracy.
	 Copy simple shapes and patterns accurately.	 Practise sitting in the correct position to write effectively.	 Enjoy being active and understand the benefits of exercise.	 Use trikes safely and with control.	 Set up and complete obstacle courses and balance carefully.
 Literacy	 Explore the meaning of new words.	 Continue developing an awareness of rhyme – cat, mat, sat.	 Talk about stories with increasing detail.	 Predict what may happen next in unknown stories.	 Identify sounds they can hear in words.
	 Blend and segment words and letter-sound correspondence.	 Form letters with increasing accuracy.	 Read CVC words and some harder to read and spell words independently.	 Talk about what they have written in emergent activities.	 To write own name accurately using correct formation.
 Power Maths	 <u>Shape (3D and 2D)</u> We are also learning to: <ul style="list-style-type: none"> - Name and describe 2D and 3D shapes - To recognise some coins - To know a clock tells the time 	<p style="font-size: 2em; color: orange; text-align: center;">5</p> <u>Change within 5</u> We are also learning to: <ul style="list-style-type: none"> - Consolidate 1:1 correspondence - Understand the last number you say is how many there are in a set - Subitise to 5 (without counting) 	 <u>Number bonds within 5</u> We are also learning to: <ul style="list-style-type: none"> - Write numerals to 5 - Use apparatus to explore numbers up to 5. - Find one more or one less than a given number. 	 <u>Space</u> We are also learning to: <ul style="list-style-type: none"> - Learn the days of the week - Compare quantities - Talk about, recreate and extend patterns 	 <u>Numbers to 10</u> We are also learning to: <ul style="list-style-type: none"> - Recite numbers to 10 and beyond - Match quantities to numerals

Early Years Foundation Stage Curriculum Overview



 <p>Understanding the World</p>	 <p>Locate different countries on a world map.</p>	 <p>Explore photos and maps of the local area.</p>	 <p>Know the names of some different houses and homes.</p>	 <p>Know that people live in different homes.</p>	 <p>Talk about features of where they live.</p>
	 <p>Use senses to explore natural materials. Talk about what they see and notice.</p>	 <p>Talk about how life in this country is similar/different to others.</p>	 <p>Know what the seasons are.</p>	 <p>Notice and talk about seasonal changes.</p>	 <p>To learn about a historical figure (Guy Fawkes).</p>
 <p>Expressive Arts & Design</p>	 <p>Explore how to use a paintbrush to create different effects.</p>	 <p>Know how to use different media such as paint effectively.</p>	 <p>Explore colour mixing winter shades.</p>		 <p>To know and perform songs to an audience.</p>
	 <p>To know how to mix colours.</p>		 <p>Recreate work by Piet Mondrian.</p>		 <p>To print using different objects/media.</p>