



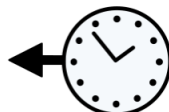










Year 1 Curriculum Overview 2025/26










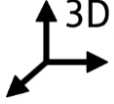

























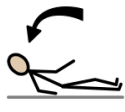

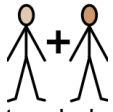


Spring 1

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Subject		Learning Overview				
 English		<p><u>Bog Baby</u> Setting description Character description Story innovation</p>				
 Maths	<p>20 Numbers to 20</p>		<p>$3+1+2=$ $3-1-2=$ Addition and subtraction within 20</p>			
 History How have toys changed?	 What is your favourite toy?	 Did your parents and grandparents play with the same toys as you?	 What were toys like in the past?	 What is similar and different about toys now and in the past?	 How have teddy bears changed over time?	 How have toys changed?
 Science Sensitive bodies	 Body parts	 The senses	 Taste and touch	 Sight and smell	 Hearing	 Senses in action
 DT Textiles - Puppets	 Joining fabrics	 Designing my puppet	 Making and joining my puppet	 Decorating my puppet		

Year 1 Curriculum Overview



 <p>PSHE Dreams and Goals</p>	 <p>My treasure chest</p>	 <p>Steps to Goals</p>	 <p>Achieving together</p>	 <p>Stretchy learning</p>	 <p>Overcoming obstacles</p>	 <p>Celebrating my success</p>
 <p>Art Sculpture and 3D: Paper play</p>	 <p>Tube towers</p>	 <p>3D drawings</p>	 <p>Tree of life</p>	 <p>Giant spider model</p>	 <p>Giant spider model</p>	
 <p>RE What is God's job?</p>	 <p>How do the 99 names of God tell us about what some Muslims believe God does?</p>	 <p>Why have some people decided to trust God?</p>	 <p>What does the Tenak say about God?</p>	 <p>What do some people believe God might do as a person?</p>	 <p>What do some Hindu people believe about God?</p>	 <p>What do some Zoroastrian people believe about God?</p>
 <p>Computing Programming 1: Algorithms unplugged</p>	 <p>What is an algorithm?</p>	 <p>Algorithm pictures</p>	 <p>Virtual assistants</p>	 <p>Step by step</p>	 <p>Debugging directions</p>	
 <p>PE Dance: Starry Skies</p>	 <p>Fireworks</p>	 <p>Fireworks display</p>	 <p>Astronauts</p>	 <p>Aliens</p>	 <p>Aliens love underpants</p>	 <p>Constellations</p>
 <p>PE Gymnastics</p>	 <p>Travel</p>	 <p>Rolls</p>	 <p>Balance and jumps</p>	 <p>Partner balance</p>	 <p>Sequences</p>	 <p>Routines</p>