
































Year 2 Curriculum Overview 2025/26


















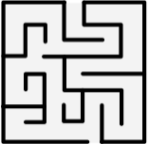
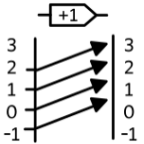















Spring 1

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Subject	Learning Overview					
 English	 <u>The Day the Crayons Quit</u> Setting description Letter Instructions				Poetry Colour poem	
 Maths	 Money			 Multiplication and Division		
 History How did we learn to fly?	 Who were the Wright brothers?	 When was the first flight?	 Why is Bessie Coleman significant?	 Why is Amelia Earhart significant?	 Why was the Moon landing special?	 How did we learn to fly?
 Science Uses of everyday materials	 Objects and materials	 Which material is suitable?	 Stretch it, twist it, bend it, squash it!	 Testing stretchiness	 Testing strength	 Eco-friendly materials
 DT Structures: A chair for a bear	 All about chairs!	 How does the shape of something affect its strength?	 How does the thickness of a material affect its strength?	 Making a chair for a bear	 Evaluating, improving and finishing a chair for a bear	
 Art Painting and mixed media: Life in colour	 Colour magic	 Texture hunt	 Making textures	 Collage creation	 Developing detail	

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 <p>PSHE Dreams and Goals</p>	 <p>Goals to success</p>	 <p>My learning strengths</p>	 <p>Learning with others</p>	 <p>A group challenge</p>	 <p>A group challenge</p>	 <p>Celebrating our achievement</p>
 <p>RE How do we know some people feel a special connection to God?</p>	 <p>How can we tell Jesus is special to some people?</p>	 <p>Why might some people believe Guru Nanak was special?</p>	 <p>How do religious stories show some people are special?</p>	 <p>How do we know that Krishna is special to some people?</p>	 <p>What can a story tell us about why Muhammad is special to some people?</p>	 <p>Why might some people believe Jesus was special when he grew up?</p>
 <p>Computing Programming 1: Algorithms and debugging</p>	 <p>Dinosaur algorithm</p>	 <p>Machine learning</p>	 <p>Through the maze</p>	 <p>Making maps</p>	 <p>Unplugged debugging</p>	
 <p>PE Dance: Plants</p>	 <p>Dig the garden</p>	 <p>Get growing</p>	 <p>Seeds</p>	 <p>Our own dance</p>	 <p>The beanstalk</p>	 <p>At the top of the beanstalk</p>
 <p>PE Gymnastics</p>	 <p>Travel</p>	 <p>Rolls</p>	 <p>Balance and jumps</p>	 <p>Partner balance</p>	 <p>Sequences</p>	 <p>Routines</p>