



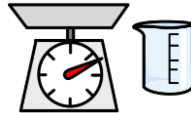













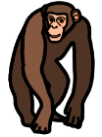









Year 1 Curriculum Overview 2025/26
























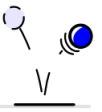

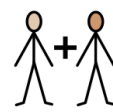





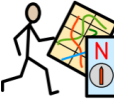
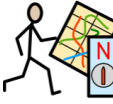
Spring 2

Spring 2

Subject	Learning Overview					
 English			<p><u>The Secret Sky Garden</u> Diary Instructions Setting description</p>		<p><u>Poetry</u> Acrostic</p>	
 Maths	<p>50 Numbers to 50</p>		 Introducing length and height		 Introducing mass and capacity	
 Geography What is the weather like in the UK?	 Where is the UK?	 What are the four seasons?	 What are compass directions?	 What is the weather like today?	 Is the weather the same everywhere in the UK?	 How people prepare for the weather?
 Science Comparing animals	 Animal groups	 Describing animals	 Comparing animals	 Carnivore, herbivore or omnivore?	 Pets	 Jane Goodall
 PSHE Healthy Me	 Being healthy	 Healthy choices	 Clean and healthy	 Medicine safety	 Road safety	 Happy, healthy me

Year 1 Curriculum Overview



 <p>Music Pitch: Superheroes</p>	 <p>Recognising sounds</p>	 <p>Pitch patterns</p>	 <p>Changing tempo</p>	 <p>Superhero theme tune</p>	 <p>Final performance</p>	
 <p>RE Why should we care for the world?</p>	 <p>Who owns the world?</p>	 <p>Who can care for the world?</p>	 <p>What do some people believe we should care for the world?</p>	 <p>What do some Muslim people believe about caring for the world?</p>	 <p>What other reasons are there for caring for the world?</p>	 <p>Why should we care for the world?</p>
 <p>Computing Digital imagery</p>	 <p>Planning a photo story</p>	 <p>Taking photos</p>	 <p>Editing photos</p>	 <p>Searching for images</p>	 <p>Photo collage</p>	
 <p>PE Circuits</p>	 <p>Mind the cones</p>	 <p>Jump jump!</p>	 <p>Balancing act</p>	 <p>Roll it, bounce it!</p>	 <p>The whole circuit</p>	 <p>Help your partner</p>
 <p>PE Outdoor and Adventurous Activities</p>	 <p>Teamwork and communication</p>	 <p>Endurance running</p>	 <p>Nature trail</p>	 <p>Exploration and discovery</p>	 <p>Orienteering</p>	 <p>Orienteering</p>