



Year 3&4 Curriculum Overview 2025/26

Spring 2

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Subject	Learning Overview					
<p>English</p>	<p>Anisha Accidental Detective Letter Instructions Narrative – alternative story</p>					
<p>Maths - Year 3</p>	<p>Length and perimeter</p>	$\frac{7}{10}$ <p>Fractions</p>			<p>Mass</p>	
<p>Maths - Year 4</p>	<p>Area</p>	<p>Length and perimeter</p>	$\frac{7}{10}$ <p>Fractions</p>		<p>0.4</p> <p>Decimals</p>	
<p>Geography Where does our food come from?</p>	<p>How can our food choices impact the environment?</p>	<p>What does it mean to trade responsibly?</p>	<p>How do we get our chocolate?</p>	<p>Where does our food come from?</p>	<p>Are our school dinners locally sourced?</p>	<p>Is it better to buy local or imported food?</p>
<p>Science Sound and vibrations</p>	<p>Vibrations</p>	<p>Sound waves</p>	<p>Volume</p>	<p>Volume and distance</p>	<p>Pitch</p>	<p>Sound insulation</p>
<p>PSHE Healthy Me</p>	<p>Being fit and healthy</p>	<p>Being fit and healthy</p>	<p>What do I know about drugs?</p>	<p>Being safe</p>	<p>?</p> <p>Safe or unsafe?</p>	<p>My amazing body</p>

<p>Music Samba and carnival sounds & instruments</p>	<p>Introduction to samba</p>	<p>Pulse and rhythm</p>	<p>Samba rhythms</p>	<p>Composing a break</p>	<p>Samba performance</p>	
<p>RE What was Jesus really?</p>	<p>Who was Jesus?</p>	<p>Why did some people believe Jesus was the Messiah?</p>	<p>What did Jesus do?</p>	<p>Why does Jesus have so many names?</p>	<p>How did Jesus inspire people?</p>	<p>What happened when Jesus died?</p>
<p>Computing Data handling: Investigating weather</p>	<p>What is the weather?</p>	<p>Weather stations</p>	<p>Extreme weather</p>	<p>Satellites and forecasts</p>	<p>Presenting forecasts</p>	
<p>Spanish In a Spanish café</p>	<p>Reading a menu</p>	<p>Ordering food and drink</p>	<p>Café conversations</p>	<p>Menu del día</p>	<p>Role play performances</p>	<p>Writing a café conversation</p>
<p>PE Circuits</p>	<p>Ways to travel</p>	<p>Changing travel</p>	<p>Ball skills</p>	<p>Balance and coordination</p>	<p>The full circuit</p>	<p>Adapt and improve</p>
<p>PE Outdoor and Adventurous Activities</p>	<p>Communication and teamwork</p>	<p>Endurance running</p>	<p>Nature trail</p>	<p>Exploration and discovery</p>	<p>Orienteering</p>	<p>Pace orienteering</p>